

S Y L A B U S (KARTA PRZEDMIOTU)

Nazwa programu studiów: NIE WYPEŁNIAMY						
Moduł: Wykład ogólnouczelniany						
Nazwa przedmiotu: Language discoveries world-wide: mutations in languages, aspect and number issues/ Odkrycia językowe na świecie: mutacje językowe, aspekt oraz kwestie związane z liczbą i liczebnikami					Kod przedmiotu: [uzupełnione automatycznie przez system]	
Name of field of study: NIE WYPEŁNIAMY						
Mode and cycle of study: first degree, full time		Profile of study: NIE WYPEŁNIAMY		Specjalność: NIE WYPEŁNIAMY		
Course/module status: elective			Język przedmiotu: semestr: 3 – English language			
Year	Semester	Form of instruction	No of hours		Type of credit	EC
				w tym e-learning		
2	3	lecture	15		ZO	1
Total			15			1
Course / module coordinator:		dr. hab. Sabine Asmus, prof. US				
Course instructor:		dr. hab. Sabine Asmus, prof. US				
Course / module objectives::		To allow students an insight into the range of linguistic features that we may find or assume in languages of various language families world-wide				
Prerequisites:		knowledge of the English language at B2 level				
<h2>Learning outcomes</h2>						
Categories	Lp	Code	Description	Ref. To programme benchmarks		
Knowledge	1	EP1	acquires basic knowledge about language families in the world	NIE UZUPEŁNIAMY		
	2	EP2	can describe languages in terms of basic linguistic features	jw.		
Skills	1	EP3	can actively participate in discussions in English on various linguistic aspects	jw.		
	2	EP4	can critically comment on the description of linguistic features in different languages understands the need for open research and skills improvement	jw.		
Social competences	1	EP5	understands the need for open research and skills improvement	jw.		
	2	EP6	is characterized by an open approach to other languages and cultures, is aware of linguistic diversity and the need to maintain it	jw.		
content				Sem	No. of hours	
						w tym e-learning
Subject: Language discoveries world-wide: mutations in languages, aspect and number issues						
Form of instruction: lecture						

1. Languages world-wide – language families	3	1	
2. Subsystems of Languages	3	2	
3. VSO	3	2	
4. ICM – mutation systems	3	3	
5. Aspectuality and tense	3	2	
6. Prepositions across languages – inflected, suffixed...	3	2	
7. Counting systems	3	2	
8. Repetition - Summary	3	1	
Modes of delivery	lecture		
Assessment methods		No. of learning outcomes from the syllabus	
	colloquium		
Grading criteria	a passing grade on the basis of: participation, colloquium		
	Grade calculation principles		
	The final grade is the grade for the colloquium		
First grade calculation method	Sem.	course	Type of credit
			Grade calculation method
			Weight for the average
	3	Language discoveries world-wide: mutations in languages, aspect and number issues languages	
	3	Language discoveries world-wide: mutations in languages, aspect and number issues	credit with grade
Literatura podstawowa	<p>Asmus, Sabine, 2021, 'Aspectuality in Welsh', in: The Learned Society of the John Paul II Catholic University of Lublin & The John Paul II Catholic University of Lublin (eds.), <i>Celtic languages: a formal and functional perspective</i>, <i>Roczniki Humanistyczne</i>, Band 69, Heft 11, 9-28.</p> <p>Asmus, Sabine, 2016, 'Prolegomena to a study of Welsh 'central' pronouns and their (VSO) syntax-dependent uses', in: Bloch, Maria, Robey Looby and Mark Ó Fionnáin, <i>New Trails and Beaten paths in Celtic Studies</i>, Lublin: Wydawnictwo KUL, 107-133.</p> <p>Asmus, Sabine and Grawunder, Sven, 2017, <i>Vowel length in Welsh monosyllables, its interrelation with Irish and other related problems. An acoustic study and its didactic implications</i>, Lewiston: The Edwin Mellen Press</p> <p>Asmus, Sabine and Eduard Werner. 2015. "Singulatives in Modern Celtic and Slavic Languages", in: Dafydd Johnston, Elena Parina and Maxim Fomin (eds.) <i>Yn llawen, yn llawn iaith: Proceedings of the 6th International Colloquium of Societas Celto-Slavica</i>, 89–104. Llandysul: Gomer Press.</p> <p>Ethnologue: https://www.ethnologue.com https://www.sil.org/about/endangered-languages/languages-of-the-world Matthews, P.H. [1997] 2007. <i>Oxford Concise Dictionary of Linguistics</i>. Oxford: Oxford University Press. World Atlas for Languages Structures: https://www.eva.mpg.de/linguistics/past-research-resources/typological-surveys/the-world-atlas-of-language-structures-wals/ World Color Survey, http://www.icsi.berkeley.edu/wcs/</p>		

Literatura uzupełniająca	<p>Ball, Martin J. & N. Müller, 2009, <i>The Celtic Languages</i>, Routledge</p> <p>Berlin, Brent and Paul Kay. 1969. <i>Basic Color Terms. Their Universality and Evolution</i>. Berkeley and Los Angeles: University of California Press.</p> <p>Haspelmath, Martin. 2001. "The European Linguistic Area: Standard Average European", in: Martin Haspelmath, Ekkehard König, Wulf Oesterreicher and Wolfgang Raible (eds.) <i>Language Typology and Language Universals: An International Handbook. Volume 2</i>. Berlin/New York: De Gruyter, 1492–1510.</p> <p>Hinrichs, Uwe, 2004, <i>Die europäischen Sprachen auf dem Wege zum analytischen Sprachtyp</i>, Harrassowitz.</p> <p>Kay, Paul and Terry Regier. 2006. "Language, Thought and Color: Recent Developments," in: <i>TRENDS in Cognitive Sciences</i> Vol. 10, No. 2, 51–54.</p> <p>Whorf, Benjamin Lee. 1956. <i>Language, Thought, and Reality: Selected Writings of Benjamin Lee Whorf</i>. Cambridge MA: MIT Press</p>
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Student work load		
	No. of hours	
		w tym e-learning
Zajęcia dydaktyczne	15	
Udział w egzaminie/zaliczeniu	1	
Przygotowanie się do zajęć		
Studiowanie literatury	5	
Udział w konsultacjach		
Przygotowanie projektu / eseju / itp.		
Przygotowanie się do egzaminu/zaliczenia	4	
Total work load	25	
ECTS credits	1	