

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Basic Legal Knowledge (wst p do prawoznawstwa) (PODSTAWOWE)					Course code: PIA221AIIJ3435_1S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	konwersatorium	30	0	pg	4
Total			30			4
Course / module coordinator		dr hab. AGNIESZKA BIE -KACAŁA				
Course instructor		dr hab. AGNIESZKA BIE -KACAŁA				
Course / module objectives		<p>The course aims to provide students with knowledge about basic legal institutions in the field of jurisprudence and the science of the state and the constitutional system.</p> <p>Assumptions:</p> <ul style="list-style-type: none"> - in the field of knowledge - getting to know the basic institutions in the field of law and the state system, understanding the principles of functioning of legal and systemic norms, with particular emphasis on economic and commercial transactions; - in the field of social competences - shaping a conscious attitude of the student as a participant in legal relations, in the area of applying the general principles of law and the state system; - in the field of skills - acquiring the ability to use concepts from the scope of law and the state system, independent resolution of factual situations based on the known sources of law. 				
Prerequisites		non				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	has advanced knowledge and understanding of the nature of law studies and their place in the system of science and relation with other studies in the field of international economic law and international commercial law, their place in the system of science and relation with other studies.	K_W01		
	2	EP2	has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them.	K_W02		
	3	EP3	has advanced knowledge and understanding of concepts and terminology of other selected social sciences, in particular those which are essential from the perspective of the operation of the system of economic law and commerce at the international level as a whole and in its particular components.	K_W11		

skills	1	EP4	is able to use their knowledge of social sciences, in particular legal science, especially important from the perspective of the operation of the system of international economic law as a whole and its individual components.	K_U02
	2	EP5	is able to use their theoretical knowledge of legal science and related disciplines to describe and analyse causes and the course of processes and phenomena occurring in the system of international economic law and within individual economic actors and is able to formulate creatively their own opinions and to critically select data and methods of analysis.	K_U03
social competences	1	EP6	is ready to take on professional and personal challenges and to practice their profession responsibly, taking into account changing social needs.	K_K01
	2	EP7	is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently.	K_K02

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Basic Legal Knowledge (wst p do prawoznawstwa)**

Format of instruction: **konwersatorium**

1. Basic information about the law - legal system, legal norm, sources of law.	1	6	0
2. Basic information about state systems and regimes.	1	6	0
3. Gender equality in business.	1	6	0
4. The relationship between the political system and the economic system.	1	6	0
5. The impact of political changes on the economy of the state - the case of Poland.	1	6	0

Modes of delivery	Lecture, discussion, case study.
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.

Assessment methods		No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP5,EP7
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)	EP3,EP4,EP6
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.	

Grading criteria	5.0 Very good - outstanding performance - results with only minor errors allowed, 4.5 Good plus - above average standard - with some bugs, 4.0 Good - generally solid work with noticeable bugs, 3.5 Satisfactory plus - satisfactory, but with significant deficiencies, 3.0 Satisfactory - the work meets the minimum criteria, 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material.
	Grade calculation principles
	The final grade for the course is 100% of the grade for the written work (essay).

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Basic Legal Knowledge (wst p do prawoznawstwa)		Wa ona	
	1	Basic Legal Knowledge (wst p do prawoznawstwa)	zaliczenie z		1,00

Basic reading	Melisa N Handl, Sara L Seck and Penelope Simons (2022): Gender and Intersectionality in Business and Human Rights Scholarship, Business and Human Rights Journal
	Siems M. (2018): Comparative Law (2nd ed., Law in Context). , Cambridge University Press, Cambridge
	WYN GRANT (2022): Business and Politics: A Relationship under Challenge. Introduction, The Political Quarterly, Vol. 93, No. 2
Supplementary reading	Jules L. Coleman, Kenneth Einar Himma, Scott J. Shapiro : The Oxford Handbook of Jurisprudence and Philosophy of Law, Oxford

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	0	0
Preparation for contact hours	15	0
Private reading and studying	20	0
Participation in tutorials	20	0
Preparation of project / essay / etc.	15	0
Preparation for test / exam	0	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Business and Human Rights (biznes i prawa człowieka) (KIERUNKOWE)					Course code: PIA221AIIJ3435_7S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory			Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	konwersatorium	30	0	pg	4
Total			30			4
Course / module coordinator		dr hab. ANNA KOSI SKA				
Course instructor		dr hab. ANNA KOSI SKA				
Course / module objectives		<p>The aim of the course is to present and discuss regulations regarding the functioning of business in the context of internationally protected human rights. The course is intended to make students aware of the social and human rights-related corporate responsibility of business. The knowledge acquired in the course includes the normative concept of human rights, as well as the institutional and procedural framework for their protection. An important part of the course is to familiarize students with the development of standards on human rights and business developed within the United Nations, as well as in regional organizations: the Council of Europe and the European Union. The course objectives also include familiarizing students with the case law of the European Court of Human Rights in the context of the activities of business entities.</p>				
Prerequisites		command of English				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student can characterize the normative concept of human rights, describes its features and has knowledge of the international human rights system, including the UN system and the European system.	K_W11 K_W14		
	2	EP2	The student acquires knowledge about the relationship between business activities and the protection of human rights, including both from the perspective of the obligations and the rights of business entities.	K_W06		
	3	EP3	The student acquires knowledge about the development of standards regarding human rights and business developed within the UN, the Council of Europe and the European Union.	K_W06		
skills	1	EP4	The student is able to identify and analyze situations regarding the protection of human rights in the context of business activities.	K_U06		
	2	EP5	The student is able to assess selected problems related to business activities in the context of human rights, in the light of international standards.	K_U07		
social competences	1	EP6	The student acquires competence in the field of responsible participation in groups, teams and organizations whose activities may influence the protection of human rights.	K_K02		
	2	EP7	The student acquires competence to apply and respect human rights in social life, both from the perspective of the individual beneficiary, as well as the business entity.	K_K03 K_K04		

CONTENT	Semester	No. of hours			
			including e-learning		
Subject title: Business and Human Rights (biznes i prawa człowieka)					
Format of instruction: konwersatorium					
1. Introduction to the normative concept of human rights, terminology, basic principles, theory of obligations.	1	2	0		
2. The sources of internationally protected human rights: an introduction.	1	2	0		
3. International systems of human rights protection: institutional aspects.	1	2	0		
4. Subjects of human rights protection in the context of state-business-individual relations.	1	2	0		
5. Business and human rights from the perspective of effective legal remedies in international systems, with particular emphasis on the rights to individual complaint to the European Court of Human Rights.	1	4	0		
6. Activities of the United Nations in the field of business and human rights. UN Guiding Principles.	1	3	0		
7. Activities of the Council of Europe in the field of business and human rights. Recommendation of the Committee of Ministers of the Council of Europe CM/Rec(2016)3; development of standards.	1	2	0		
8. Case law of the European Court of Human Rights regarding business entities.	1	4	0		
9. Activities of the European Union in the field of business and human rights.	1	4	0		
10. Analysis and discussion of cases related to the protection of human rights in the context of business activities.	1	5	0		
Modes of delivery	<p>Discussion, analysis of legal texts, case studying, work in groups</p> <p>The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.</p>				
Assessment methods			No. of learning outcome from the syllabus		
	KOLOKWIUM		EP1,EP2,EP3,EP4,EP5,EP6,EP7		
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	<p>Passing the course requires obtaining a positive grade. The student's activity also influences the final grade in the course.</p> <p>The test consists of two parts:</p> <p>a) Single-choice test consisting of 15 questions (1 correct answer = 1 point),</p> <p>b) Case-analysis on the basis of a scenario involving international protection of human rights in the context of business activities (max 15 points).</p> <p>Passing the course requires obtaining at least 9 points from the test and 9 points from the case-analysis.</p> <p>Scoring (test + case-analysis):</p> <p>27-30 pts ? very good, 25-26 pts ? good +, 23-24 pts ? good, 20-22 pts ? satisfactory +, 18-19 pts ? satisfactory, 0-17 pts ? unsatisfactory (failed).</p>				
	Grade calculation principles				
	The colloquium grade represents 100% of the course grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Business and Human Rights (biznes i prawa człowieka)		Ważona	
	1	Business and Human Rights (biznes i prawa człowieka) [konwersatorium]	zaliczenie z ocen		1,00

Basic reading	B. Nadia, (2016): Business and Human Rights: History, Law and Policy – Bridging the Accountability Gap,, Routledge
	C.M. O'Brien, (2018): Business and Human Rights. A handbook for legal practitioners, , Council of Europe
	W. Kälin, J. Künzli, (2010): The Law of International Human Rights Protection, , Oxford University Press
Supplementary reading	A.P. Ewing, (2023): Teaching Business and Human Rights, , Edward Elgar Publishing
	D. Birchall, S. Deva, (2020): Research Handbook on Huma Rights and Business, , Edward Elgar Publishing
	F. Wettstein, (2022): Business and Human Rights: Ethical, Legal and Managerial Perspectives, , Cambridge University Press
	I. Bantekas, M.A. Stein, (2021): The Cambridge Companion to Business and Human Rights Law, , Cambridge University Press
	J. Nolan, D. Baumann-Pauly, (2016): Business and Human Rights: From Principles to Practice, , Taylor&Practice

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	20	0
Participation in tutorials	18	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Course title: Business English (angielski w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3442_20S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	konwersatorium	25	0	pg	3	
Total			25			3	
Course / module coordinator		mgr AGNIESZKA KOTULA-EMPRINGHAM					
Course instructor		mgr AGNIESZKA KOTULA-EMPRINGHAM					
Course / module objectives		To learn business English terminology. To learn English terminology relevant to individual business branches.					
Prerequisites		English language proficiency at B2+ level of the CEFR.					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	The student knows and understands rules for business correspondence in the English language and understands the need to manage intellectual property resources.	K_W11 K_W12			
	2	EP2	The student knows and understands the rules of holding business talks in the English language.	K_W13			
skills	1	EP3	The student is able to organise precisely and cohesively statements and discussions on business-related topics.	K_U05 K_U09 K_U10 K_U12			
	2	EP4	The student can independently prepare business texts in the English language.	K_U07			
social competences	1	EP5	The student is willing to have an open attitude towards other languages and cultures, especially in an international business environment.	K_K07			
	2	EP6	The student is aware of the need for life-long learning.	K_K06			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: Business English (angielski w biznesie)							
Format of instruction: konwersatorium							
1. Corporate structure and strategy.					3	4	0
2. HR and human resources management.					3	4	0
3. Meetings and presentations.					3	4	0
4. Accounting and reporting.					3	4	0

5. Operation management.		3	5	0	
6. Financial markets.		3	4	0	
Modes of delivery	pair work, text analysis and discussion, group work, presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	SPRAWDZIAN		EP1,EP2,EP3,EP4		
	PREZENTACJA		EP2,EP3,EP4		
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)		EP1,EP2,EP3,EP4,EP5,EP6		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests, presentation and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Business English (angielski w biznesie)		Wa ona	
	3	Business English (angielski w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Paul Emmerson (2007): Business English Handbook, Macmillan, Oxford				
Supplementary reading	B. Mascul (2022): Business Vocabulary in Use Advanced with answers, , CUP,, Cambridge				
	J. Allison, P. Emmerson (2013): The Business 2.0. Upper-intermediate. B2, Macmillan , Oxford				
	J. Allison, R. Appleby, E. De Chazal (2020): The Business 2.0. Advanced. C1, Macmillan, Oxford				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	25		0		
Participation in test / exam	2		0		
Preparation for contact hours	10		0		
Private reading and studying	10		0		
Participation in tutorials	10		0		
Preparation of project / essay / etc.	8		0		
Preparation for test / exam	10		0		
TOTAL workload	75				
ECTS credits	3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Unit: Elective course (przedmiot do wyboru) [moduł]							
Course title: Business Ethics (etyka w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_32S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective				Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	konwersatorium	20	0	pg	3	
Total			20			3	
Course / module coordinator		dr Michał Peno					
Course instructor		dr Michał Peno					
Course / module objectives		Showing the relationship between ethics and economic results, raising awareness of the role of business ethics and its relationship with legal regulations, as well as developing the ability to recognize and analyze ethical issues, building desirable moral attitudes of subordinates and co-workers, creating openness to worldview and cultural differences.					
Prerequisites		none					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	The student has knowledge of how to assess the moral dimension of decisions in business, knows the criteria of moral judgments and their diversity.	K_W11			
	2	EP2	The student has knowledge of ethical norms, their sources, nature, changes and ways of influencing the organization.	K_W13			
skills	1	EP3	The student has the ability to search for and study source texts on ethics, including business ethics and management.	K_U07			
	2	EP4	The student can analyze business situations from an ethical point of view and formulate possible solutions to moral dilemmas.	K_U06			
social competences	1	EP5	The student has the ability to search for and study source texts on ethics, including business ethics and management.	K_K05			
	2	EP6	The student can analyze business situations from an ethical point of view and formulate possible solutions to moral dilemmas.	K_K06			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: Business Ethics (etyka w biznesie)							
Format of instruction: konwersatorium							
1. Ethics area of interest. Subject, scope and functions of ethics. Normative vs. Descriptive Ethics.					3	4	0

2. An overview of the concept of morality. Basic ethical positions: utilitarianism, personalism, ethics of duty, etc. and their creators. Disputes about the origin and nature of values. Controversies: deontologism-consequentialism		3	4	0	
3. Conflicts of values and ethical situations. Conflicts of interest, forms, examples, prevention methods.		3	3	0	
4. Ethics in employment relations, codes of professional ethics, main areas of business ethics - specific issues (including case studies).		3	3	0	
5. Implementation problems of business ethics. Institutionalization of business ethics in Poland and in the world.		3	3	0	
6. Well-known moral dilemmas.		3	3	0	
Modes of delivery	Case studies, text analysis, discussion and presentation.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	KOLOKWIUM		EP1,EP2,EP3,EP4,EP5,EP6		
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)		EP5,EP6		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Form of assessment: written test (the test includes 10-20 test questions). Test questions are scored for 1 point, questions can be open and closed.				
	The conditions for passing the exam are as follows: - satisfactory grade from 50%, - satisfactory grade plus from 60%, - good grade from 70%, - good grade plus from 80%, - very good grade from 90%.				
	Grade calculation principles				
The grade from the colloquium is 100% of the coordinator's grade.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Business Ethics (etyka w biznesie)		Wa ona	
	3	Business Ethics (etyka w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	OpenStax College (2018): Business Ethics, OpenStax				
Supplementary reading	O. C. Ferrell, John Fraedrich (2014): Business Ethics: Ethical Decision Making and Cases 10th Edition, Cengage Learning				
STUDENT WORKLOAD					
	No. of hours				
		including e-learning			
Contact hours	20	0			
Participation in test / exam	2	0			
Preparation for contact hours	10	0			
Private reading and studying	10	0			
Participation in tutorials	16	0			
Preparation of project / essay / etc.	0	0			
Preparation for test / exam	17	0			
TOTAL workload	75				
ECTS credits	3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Unit: Lecture in the humanities [moduł]							
Course title: Cognitive Pragmatics (pragmatyka kognitywna) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3441_27S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective				Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	2	lecture	15	0	pg	2	
Total			15			2	
Course / module coordinator		dr hab. MACIEJ WITEK					
Course instructor		dr hab. MACIEJ WITEK					
Course / module objectives		Conveying knowledge about models of communication developed by cognitive pragmatics; Conveying the skills of applying communication models to describe and explain phenomena such as indirect speech (implications and indirect speech acts), figurative language usage (metaphors, irony, humor), and linguistic manipulation (insinuation, dog whistles, backdoor speech acts); Preparing to taking responsibility for the quality of communication practice and to readiness to counteract linguistic manipulation and other forms of "bad speech."					
Prerequisites							
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	The student lists and characterizes communicative phenomena described by pragmatics: implicatures, presuppositions, speech acts.	K_W14			
	2	EP2	The student characterizes the main models of communication developed by cognitive pragmatics.	K_W14			
skills	1	EP3	The student applies the conceptual framework of cognitive pragmatics theories to describe and explain communicative phenomena such as indirect speech, irony, metaphors, humor, linguistic manipulation.	K_U02 K_U09			
social competences	1	EP4	The student takes responsibility for the quality of communication practice and is prepared to counteract manipulation and other forms of "bad speech."	K_K05			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: Cognitive Pragmatics (pragmatyka kognitywna)							
Format of instruction: lecture							
1. Two models of linguistic communication: code model and inferentialism; coding and mindreading as cognitive skills.					2	1	0
2. Pragmatics aspects of utterance meaning: implicatures, presuppositions, linguistic underdeterminacy, indirect speech acts.					2	4	0
3. Inferentialist model: Relevance Theory.					2	3	0

4. Non-inferentialist model: Segmented Discourse Representation Theory.		2	2	0	
5. Cognitive pragmatics on figurative uses of language: metaphor, irony, humor.		2	3	0	
6. Cognitive pragmatics on manipulation in linguistic communication: insinuation, dog-whistles, and back-door speech acts.		2	2	0	
Modes of delivery	interactive lecture, case studies.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	SPRAWDZIAN		EP1,EP2,EP3,EP4		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The condition for passing the course is to pass the written test with a positive grade. Grading scale: 5.0 Very good - outstanding performance - results with only minor errors allowed, 4.5 Good plus - above average standard - with some bugs, 4.0 good - generally solid work with noticeable bugs, 3.5 Satisfactory plus - satisfactory, but with significant deficiencies, 3.0 Satisfactory - the work meets the minimum criteria, 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material.				
	Grade calculation principles				
	The final grade for the course is the lecture grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Cognitive Pragmatics (pragmatyka kognitywna)		Ważona	
	2	Cognitive Pragmatics (pragmatyka kognitywna) [wykład]	zaliczenie z ocen		1,00
Basic reading	Maciej Witek (2011): Spór o podstawy teorii czynności mowy, Szczecin				
	Stephen C. Levinson (2010): Pragmatyka, WN PWN, Warszawa				
Supplementary reading	Dan Sperber, Deirdre Wilson (2011): Relevance. Communication and Cognition., Tertium, Kraków				
	Hans-Jorg Schmid (Ed.) (2012): Cognitive pragmatics, Berlin				
	Marco Mazzone (2018): Cognitive pragmatics, Berlin				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	15		0		
Participation in test / exam	2		0		
Preparation for contact hours	10		0		
Private reading and studying	10		0		
Participation in tutorials	8		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	5		0		

TOTAL workload	50
ECTS credits	2

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru)						
Course title: Cybersecurity and Business (cyberbezpieczeństwo w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_38S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr DOMINIKA SKOCZYLAS				
Course instructor		dr DOMINIKA SKOCZYLAS				
Course / module objectives		Acquiring systematic knowledge of the organization of the national and EU cybersecurity system in the context of socio-economic development, including the activities of business entities and the protection of the rights of entrepreneurs and consumers in cyberspace, as well as the ability to use the discussed issues in practice. Acquiring competences in using knowledge to determine basic cybersecurity problems in the business services sector.				
Prerequisites		Basic legal knowledge.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of regulations in the functioning of the business services sector, economy and international commerce, their specific characteristics and rules of application and their main development trends.	K_W04		
	2	EP2	Student has advanced knowledge and understanding of concepts and terminology in the field of cybersecurity and cyberthreats, has advanced detailed knowledge in the aspect of protecting the rights of entrepreneurs and consumers in cyberspace.	K_W07 K_W08		
skills	1	EP3	Student is able to use their knowledge in the field of cybersecurity, in particular important from the perspective of the business services sector, protection of the rights of entrepreneurs and consumers as well as ICT systems and personal data in cyberspace.	K_U02		
	2	EP4	Student has the competence of communicating with cybersecurity specialists in the business services sector.	K_U11		
social competences	1	EP5	Student is ready to take on professional and personal challenges and to practice their profession responsibly to cybersecurity in the business services sector.	K_K01		
	2	EP6	Student is ready to think and act in an entrepreneurial manner.	K_K07		

CONTENT	Semester	No. of hours			
			including e-learning		
Subject title: Cybersecurity and Business (cyberbezpieczeństwo w biznesie)					
Format of instruction: konwersatorium					
1. The concept of cybersecurity - introductory issues.	2	2	0		
2. Legal aspects of cybersecurity. Sources of national and EU law.	2	3	0		
3. Cybersecurity rules. Vulnerabilities, incidents and cyberthreats.	2	3	0		
4. Cybersecurity in business. Obligations of entrepreneurs. Activities of business entities in cyberspace.	2	4	0		
5. The impact of cybercrime on the business services sector. Protection of the rights of entrepreneurs and consumers in cyberspace.	2	3	0		
6. Protection of IT systems and personal data in the business services sector.	2	3	0		
7. Good practices in cybersecurity in the business services sector - case study.	2	2	0		
Modes of delivery	Monographic lecture, multimedia presentation, analysis of legal texts.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	SPRAWDZIAN		EP1,EP2,EP3,EP4,EP5,EP6		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<p>The examination takes place in written form (test). The test consists of 10 multiple choice questions and 1 open question. You can get 1 point for each correct answer (single-choice test) and a maximum of 2 points for a correct answer to an open question. The grade depends on the number of points obtained.</p> <p>The grading rules are as follows: - satisfactory grade - from 50%, - satisfactory plus rating - from 65%, - good rating - from 75%, - good plus rating - from 85%, - very good rating - from 90%.</p>				
	Grade calculation principles				
	The final grade is the grade for the course.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Cybersecurity and Business (cyberbezpieczeństwo w biznesie)		Ważona	
	2	Cybersecurity and Business (cyberbezpieczeństwo w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	D. Skoczylas (2020): The Act on the National Cybersecurity System and Other Legal Regulations in the Context of Ensuring State Cybersecurity. Selected Issues, Roczniki Nauk Prawnych, Tom XXX, numer 2				
	L. Clinton (ed.) (2022): Cybersecurity for Business: Organization-Wide Strategies to Ensure Cyber Risk Is Not Just an IT Issue, London, New York, New Delhi				
Supplementary reading	E.M. Kala (2023): The Impact of Cyber Security on Business: How to Protect Your Business, Open Journal of Safety Science and Technology, Nr 13				
	S. Ashwini (2019): The Business of Cybersecurity. Foundations and Ideologies, New York				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	25	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Diploma Seminar (seminarium dyplomowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_16S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective			Language of instruction: semester: 2 - english language, semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	seminarium	30	0	pg	4
2	3	seminarium	30	0	pg	4
Total			60			8
Course / module coordinator		dr hab. ANNA KOSI SKA				
Course instructor		dr hab. ANNA KOSI SKA				
Course / module objectives		Gaining knowledge on how to write a scientific thesis. The seminar provides assistance in organising the process of writing a thesis and in developing the skills of correct formulation of the title, justification of the topic, problem, thesis, aim, area, subject, hypothesis, method, variables, indicators, as well as ways of presenting the results. Students will master the skills of collecting and using scientific sources.				
Prerequisites		General knowledge of the methodology of scientific work, methods of collecting information, as well as elementary computer skills (text editing and formatting) and use of library resources.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Knows the principles of collecting and using sources scientific sources. Is familiar with professional search tools useful in solving current legal problems	K_W01 K_W07		
	2	EP2	Has knowledge and understanding of the state of research in the selected issues. Knows and understands the basic concepts and principles of copyright law.	K_W08 K_W10 K_W11		
skills	1	EP3	Conducts library searches, correctly interprets legal solutions, case law and other sources. Confronts divergent views of representatives of doctrine and jurisprudence and systematises and evaluates the arguments used in this respect.	K_U01 K_U02 K_U09		
	2	EP4	He/she has the ability to accurately and coherently construct written statements on a given topic.	K_U10 K_U11		
social competences	1	EP5	He/she is ready to take on professional challenges and to work independently and systematically in solving his own research problem.	K_K01 K_K03		
	2	EP6	Is willing to think and solve practical problems. Is ready to take care of his/her own and systematic expand their knowledge and skills and appreciate the importance of acquired knowledge of legal sciences.	K_K06		

CONTENT		Semester	No. of hours		
				including e-learning	
Subject title: Diploma Seminar (seminarium dyplomowe)					
Format of instruction: seminarium					
1. Types of scientific research. The essence of the processes of: reasoning, inference, analysis, synthesising, abstracting, comparing, generalising and classifying. Methods and technique of thesis for solving research problems.		2	10	0	
2. Principles of collecting, compiling, systematising and presenting material. Use of the Bibliography of the Polish Academy of Sciences, resources of digital libraries, on-line catalogues (e.g. Książnica Szczecińska, Sejm Library), as well as websites of scientific, economic and political institutions.		2	10	0	
3. Thesis composition. Basic formal and editorial requirements. Style and language of the thesis. Principles of citation of the sources used and preparation of footnotes and lists, as well as tables, diagrams, charts, etc. included in the thesis.		2	10	0	
4. Ethics in research		3	8	0	
5. Identification of students' research interests and choice of thesis topic. Ongoing information legal and bibliographical information on the research carried out by the seminarians. Ongoing control progress of the thesis.		3	8	0	
6. Identification of students' research interests and choice of thesis topic. Ongoing information legal and bibliographical information on the research carried out by the seminarians. Ongoing control progress of the thesis.		3	8	0	
7. Discussion of the course and subject of the diploma examination.		3	6	0	
Modes of delivery	Analysis and presentation of thesis writing standards. Analysis of texts of legal acts, position of judicature and doctrine with discussion. Independent and group work.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	PREZENTACJA		EP1,EP2,EP3		
	PROJEKT		EP2,EP3,EP4,EP5		
	PRACA DYPLOMOWA		EP3,EP4,EP5,EP6		
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Grading based on the completion of assigned tasks (semester 2), grading based on seminar activity and thesis submission (semester 3).				
	Grade calculation principles				
	The grade for the course is the pass mark.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Diploma Seminar (seminarium dyplomowe)		Ważona	
	2	Diploma Seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
	3	Diploma Seminar (seminarium dyplomowe)		Ważona	
	3	Diploma Seminar (seminarium dyplomowe) [seminarium]	zaliczenie z ocen		1,00
Basic reading	K. Lekanides, (2016): Oxford IB Diploma Programme: Extended Essay Course Companion,, Oxford				
Supplementary reading	Y. N. Bui, (2019): How to Write a Masters Thesis, , London				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	60	0
Participation in test / exam	16	0
Preparation for contact hours	24	0
Private reading and studying	10	0
Participation in tutorials	20	0
Preparation of project / essay / etc.	20	0
Preparation for test / exam	50	0
TOTAL workload	200	
ECTS credits	8	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Course title: E-learning Training (szkolenie e-learningowe) (INNE DO ZALICZENIA)					Course code: PIA221AIIJ3730_25S		
Name of field of study: International and European Bussines Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	2	2	p	0	
Total			2			0	
Course / module coordinator		mgr KONRAD MIELKO					
Course instructor		mgr KONRAD MIELKO					
Course / module objectives		Train students in the field of distance learning methods and techniques, including the functionality of an e-learning platform and forms of electronic communication with lecturers and administration at the University. Presentation of forms and methods of assessment using the methods and techniques of distance learning.					
Prerequisites		Active student account in the stud.usz.edu.pl domain. Basics of computer operation					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	Knows the basic methods of using Microsoft 365 cloud tools for communication within the university				
	2	EP2	Has knowledge of the rules for completing subjects taught with the use of distance learning methods and techniques				
	3	EP3	Knows the rules of navigating the e-learning platform				
skills	1	EP4	Can log into the distance learning platform				
	2	EP5	Can contact the lecturer and university employees in electronic form				
	3	EP6	Is able to find the right subject taught online and correctly take the exam / test online				
social competences	1	EP7	Has the ability to cooperate and communicate with other students and lecturers in the remote work mode				
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: E-learning Training (szkolenie e-learningowe)							
Format of instruction: discussion classes							
1. Operation of the e-learning platform					1	1	1
2. Electronic communication at the university					1	1	1

Modes of delivery	e-learning using the Moodle platform				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6,EP7
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Passing without a grade on the basis of the test results. Obtaining at least 60% correct answers.				
	Grade calculation principles				
	The credit is obtained with no grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	E-learning Training (szkolenie e-learningowe)		Nieobliczana	
	1	E-learning Training (szkolenie e-learningowe) [wiczenia]	zaliczenie		
Basic reading					
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	2		2		
Participation in test / exam	0		0		
Preparation for contact hours	0		0		
Private reading and studying	0		0		
Participation in tutorials	0		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	0		0		
TOTAL workload	2				
ECTS credits	0				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru)						
Course title: Employment Law (prawo pracy) (KIERUNKOWE)					Course code: PIA221AIJ3435_39S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr SŁAWOMIR DRICZINSKI				
Course instructor		dr SŁAWOMIR DRICZINSKI				
Course / module objectives		1. Familiarizing students with the basic institutions of International and European Labor law. 2. Students acquire the ability to use theoretical knowledge in practice. 3. Students' understanding of the specificity of International and European Labor law.				
Prerequisites		Basic knowledge of jurisprudence, legal logic, civil and administrative law.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	Student identifies labor law regulations among all the norms of the legal system.			K_W04
	2	EP2	Student is able to characterize the specificity of European and International labor law.			K_W11
	3	EP3	Student describes the basic institutions of European and International labor law.			K_W08
skills	1	EP4	Student is able to prepare basic documentation regarding the employment of an employee in one of the EU countries.			K_U09
	2	EP5	Student solves simple facts in the field of labor law and presents arguments supporting his proposal to solve the facts.			K_U07 K_U09
	3	EP6	Student is able to modify the direction of his/her own development based on the acquired knowledge in the field of labor law.			K_U04 K_U12
social competences	1	EP7	Student appreciates the importance of employment law for the proper functioning of the labor market.			K_K03
	2	EP8	Student is ready to communicate about the scope of application of labor law itself, as well as its individual structures.			K_K07
	3	EP9	Student is ready to engage in the development of facts and the preparation of draft documents.			K_K06
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Employment Law (prawo pracy)						
Format of instruction: konwersatorium						

1. Principles and sources of International and European Labor law - general characteristics		2	4	0	
2. Selection of the law applicable to the employment relationship (conflict rules, connecting factors)		2	2	0	
3. International Labor Organization (genesis, membership, structure, bodies) and the EU and their influence on the shape of International and European Labor law		2	2	0	
4. Establishing an employment relationship and types of employment bases		2	2	0	
5. Protection in the event of termination of the employment relationship by the employer		2	2	0	
6. Right to remuneration		2	2	0	
7. The right to rest		2	2	0	
8. Working time		2	4	0	
Modes of delivery	1. A method of independently seeking knowledge. 2. Activating method (analysis of regulations, case law). 3. Multimedia presentation. 4. Text analysis with discussion.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The test is carried out in written form (descriptive questions on issues covered during classes and basic literature), according to the following rules. 3 theoretical questions. Maximum 10 points for each question. The grading scale: 30-28 - 5 (Very good), 27-25 - 4+ (Good plus), 24-22 - 4 (Good), 21-19 - 3+ (Satisfactory plus), 18-16 - 3 (Satisfactory). less than 16 - 2 (Failing).				
	Grade calculation principles				
	The final grade for the course is 100% of the grade from the test.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Employment Law (prawo pracy)		Ważona	
	2	Employment Law (prawo pracy) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	U. Grusic (2015): European Private International Law of Employment, Cambridge University Press				
Supplementary reading	G. Phillips, K. Scotthe (2023): Employment Law 2023, University of Law Publishing Limited				
	N. Duncan (2010): Employment Law in Practice, Oxford University Press				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	20		0		
Participation in test / exam	2		0		
Preparation for contact hours	15		0		
Private reading and studying	10		0		

Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: Environmental Law and Business (prawo ochrony środowiska w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_34S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status elective				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr hab. ANNA BARCZAK				
Course instructor		dr hab. ANNA BARCZAK				
Course / module objectives		Obtaining in-depth knowledge of international and EU environmental law systems. Obtaining in-depth knowledge regarding legal regulations in the field of climate law. Obtaining in-depth knowledge of legal liability in environmental protection, in particular the liability of entrepreneurs.				
Prerequisites		Basics of international law, EU law, Polish administrative law and environmental protection law.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student knows and understands in-depth the nature of legal sciences in the field of international and EU environmental law, their place in the system of social sciences and relations to other sciences.			K_W01
	2	EP2	The student knows and understands in-depth concepts and legal institutions in the field of international and EU environmental law, the processes of creating, interpreting and applying law in this area, laws and sources of law and the relationships between them.			K_W02
	3	EP3	The student knows and understands in-depth views on selected structures and institutions of the international system and EU environmental law, as well as bodies and institutions for the protection of entrepreneurs' rights.			K_W05
skills	1	EP4	The student is able, using acquired knowledge, to correctly use the rules of logical reasoning to interpret and explain complex legal issues in the field of international and EU environmental law.			K_U01
	2	EP5	The student is able, using the acquired knowledge, to assess the suitability of methods, procedures and good practices for the implementation of tasks important for the effectiveness of international economic turnover, the functioning of business entities and the work of entrepreneurs in terms of the impact of environmental protection regulations.			K_U04

social competences	1	EP6	The student is ready to take on professional and personal challenges and to perform the profession responsibly, taking into account changing social needs.	K_K01	
	2	EP7	The student is ready to think and act in an entrepreneurial way in the field of environmental protection.	K_K07	
CONTENT			Semester	No. of hours	
				including e-learning	
Subject title: Environmental Law and Business (prawo ochrony środowiska w biznesie)					
Format of instruction: konwersatorium					
1. The system of international environmental law			3	1	0
2. Principles of international environmental law			3	1	0
3. Entities and institutions of the international environmental management system			3	2	0
4. Compliance with law and legal responsibility in international environmental law			3	2	0
5. The system of EU environmental law. Principles of EU environmental law			3	2	0
6. Directions of development of international and EU regulations (climate protection law, obligations of entrepreneurs - taxonomy, obligation to exercise due diligence			3	12	0
Modes of delivery	Lecture using a multimedia presentation and student activation.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Written work consisting of three essay questions. Grading rules: 5.0 Very good - outstanding performance - results with only minor errors allowed 4.5 Good plus - above average standard - with some bugs 4.0 Good - generally solid work with noticeable bugs 3.5 Satisfactory plus - satisfactory, but with significant deficiencies 3.0 Satisfactory - the work meets the minimum criteria 2.0 Failing - the work does not meet the minimum criteria - points will be awarded when the student will repeat all the material				
	Grade calculation principles				
	The final grade is the grade obtained from the written work.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Environmental Law and Business (prawo ochrony środowiska w biznesie)		Ważona	
	3	Environmental Law and Business (prawo ochrony środowiska w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	J. Ciechanowicz-MacLean, M. Nyka, (2016): Environmental law, , Gdańsk.				
Supplementary reading	K. Zapolska, (2020): Outline of the environmental law in Poland, , Białystok				
STUDENT WORKLOAD					
			No. of hours		
			including e-learning		

Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	9	0
Private reading and studying	9	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	19	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: EU Funding Programmes: Practical Aspects (fundusze unijne: aspekty praktyczne) (KIERUNKOWE)					Course code: PIA221AIIJ3435_37S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status elective				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr EWA MILCZAREK				
Course instructor		dr EWA MILCZAREK				
Course / module objectives		The subject aims to equip participants with the knowledge and skills necessary to effectively use EU funds and manage projects financed by the European Union.				
Prerequisites		Basic knowledge of European institutions and policies.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Knows and understands in-depth selected methods and tools, including data acquisition and processing techniques in accordance with the requirements for implementing EU projects.	K_W10		
	2	EP2	Knows and understands to an in-depth level the forms of further professional development and the basic principles of starting one's own business, including its economic, legal, ethical and other conditions based on the possibility of obtaining EU funds.	K_W13		
skills	1	EP3	Knows and understands to an in-depth level the forms of further professional development and the basic principles of starting one's own business, including its economic, legal, ethical and other conditions based on the possibility of obtaining EU funds.	K_U05		
	2	EP4	Has in-depth research skills (formulation and analysis of problems; selection of methods and tools, including advanced information and communication techniques; development and presentation of results) allowing creative solutions to problems arising within the scope of EU projects.	K_U09		
social competences	1	EP5	It's ready to point priorities to complete specified, his or the others, tasks.	K_K03		
	2	EP6	Is ready to think and act in an entrepreneurial way.	K_K07		
CONTENT					Semester	No. of hours
						including e-learning

Subject title: EU Funding Programmes: Practical Aspects (fundusze unijne: aspekty praktyczne)				
Format of instruction: konwersatorium				
1. Overview of EU-funded programs.		3	2	0
2. The process of applying for EU funds: documentation and procedures.		3	3	0
3. Project planning: goals, schedule, budget.		3	3	0
4. Project monitoring and control.		3	2	0
5. Rules and requirements for expenses and settlements.		3	4	0
6. Practical aspects of project financing. Preparation of application forms.		3	4	0
7. Case study analysis: effective fundraising.		3	2	0
Modes of delivery	Lecture, project, discussion.			
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.			
Assessment methods				No. of learning outcome from the syllabus
	PROJEKT			EP1,EP2,EP3,EP4,EP5,EP6
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.			
Grading criteria	Passing the seminar based on the draft application for funding.			
	Grade calculation principles			
	The grade for the course is 100% of the project grade. The grade is calculated as follows: below 8 points - unsatisfactory grade; from 8 to 10 points - satisfactory; 11 points - satisfactory plus; from 12 to 13 points - evaluation All right; 14 points - good with a plus; from 15 to 16 points - very good.			
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method
	3	EU Funding Programmes: Practical Aspects (fundusze unijne: aspekty praktyczne)		Ważona
	3	EU Funding Programmes: Practical Aspects (fundusze unijne: aspekty praktyczne) [konwersatorium]	zaliczenie z ocen	1,00
Basic reading	Luc Neuberg, François Petit, Martin Vogt, Paul Kleinbart (2023): Risk Management for Investment Funds: A Practical Guide for European Funds in International Markets, McGraw Hill LLC, New York			
	EU-Funding Opportunities 2021-2027 A practical Guide			
Supplementary reading				
STUDENT WORKLOAD				
		No. of hours		
			including e-learning	
Contact hours	20		0	
Participation in test / exam	2		0	
Preparation for contact hours	7		0	
Private reading and studying	10		0	
Participation in tutorials	16		0	
Preparation of project / essay / etc.	10		0	

Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: European Company Law (europejskie prawo spółek) (KIERUNKOWE)					Course code: PIA221AIIJ3435_17S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	discussion classes	15	0	pg	3
		lecture	15	0	e	
Total			30			3
Course / module coordinator		dr SZYMON SŁOTWI SKI				
Course instructor		dr DANIEL D BROWSKI				
Course / module objectives		The aim of the course is to acquire knowledge of the European Union company law; the ability to analyse and interpret the legal acts that make up the company law of the European Union, including the use of the case law of the competent courts and tribunals; social competences in the field of solving problems related to the performance of cross-border economic activity.				
Prerequisites		Basic knowledge of the functioning of the EU, public economic law and private law solutions related to the entrepreneur's activity.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student knows and understands in depth the concepts and legal institutions in the field of company law of the European Union.	K_W02 K_W03		
	2	EP2	Student knows and understands in depth the operation of the economic law system from the perspective of the European Union.	K_W12		
	3	EP3	Student knows and understands in depth the concepts and terminology of the European Union company law.	K_W09		
skills	1	EP4	Student can use theoretical knowledge of the European Union company law.	K_U03 K_U04		
	2	EP5	Student can use theoretical knowledge in order to analyse and interpret the provisions of the European Union company law.	K_U07		
	3	EP6	Student can lead a team solving problems in the field of company law and can collaborate with other team members.	K_U14		
social competences	1	EP7	Student is ready to recognise the importance of knowledge in solving practical problems in the field of company law of the European Union.	K_K02		
	2	EP8	Student is ready to think and act in an entrepreneurial manner in accordance with the values of the European Union's company law.	K_K07		
CONTENT					Semester	No. of hours
						including e-learning

Subject title: European Company Law (europejskie prawo spółek)					
Format of instruction: lecture					
1. Poj cie przedsi biorcy w prawie polskim i prawie Unii Europejskiej.		3	1	0	
2. The EU's achievements in harmonising national rules in the field of company law (incorporation of companies, amount of capital; cross-border activities of companies; restructuring of companies).		3	1	0	
3. Legal entities in the EU (European Company; European cooperative; European Economic Interest Grouping; European private company; Single-member limited liability company).		3	1	0	
4. Overview of the European Union's Company Law Directives.		3	1	0	
5. European Economic Interest Grouping (legal nature, formation, membership, winding-up).		3	2	0	
6. European Company (Formation, Transfer, Dissolution and Liquidation).		3	2	0	
7. The role of the Court of Justice of the EU in interpreting commercial law.		3	1	0	
8. EU trade legislation.		3	1	0	
9. Legal institutions of the Capital Directive (amount of the capital; making contributions; take up and acquire own shares; increase and decrease of the share capital).		3	2	0	
10. Cross-border mergers.		3	1	0	
11. Shareholders rights.		3	2	0	
Format of instruction: discussion classes					
1. European Company (Formation, Transfer, Dissolution and Liquidation).		3	5	0	
2. The amount of capital; making contributions; take up and acquire own shares; increase and decrease of the share capital.		3	5	0	
3. Shareholders in EU company law.		3	5	0	
Modes of delivery	Lecture with elements of discussion. Exercises: analysis of legal acts and case law combined with discussion, solving cases, group work.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	The exam consists of 2 open-ended questions. A student can receive a maximum of 5 points for each question. Passing requirements: - unsatisfactory: 0-5 points, - satisfactory: 6 points, - satisfactory plus: 7 points, - good: 8 points, - good plus: 9 points, - very good: 10 points				
	The colloquium consists of 2 open-ended questions. A student can receive a maximum of 5 points for each question. Passing requirements: - unsatisfactory: 0-5 points, - satisfactory: 6 points, - satisfactory plus: 7 points, - good: 8 points, - good plus: 9 points, - very good: 10 points				
	Grade calculation principles				
	The exam grade is the grade of the subject				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	European Company Law (europejskie prawo spółek)		Wa ona	
	3	European Company Law (europejskie prawo spółek) [wykład]	egzamin		1,00
	3	European Company Law (europejskie prawo spółek) [wiczenia]	zaliczenie z ocen		0,00

Basic reading	A. Vicari (2021): European Company Law, Berlin	
	N. de Luca (ed) (2021): European Company Law, Cambridge	
Supplementary reading	A. Mads (2012): European comparative company law, Cambridge, New York	
	G.E. Doma ski (ed.) (2005): Understanding modern company law: the Polish example, Warszawa	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	10	0
Private reading and studying	15	0
Participation in tutorials	4	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: European Competition Law (europejskie prawo konkurencji) (KIERUNKOWE)					Course code: PIA221AIIJ3435_30S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr hab. RAJMUND MOLSKI				
Course instructor		dr hab. RAJMUND MOLSKI				
Course / module objectives		The aim of the course is for students to acquire a structured knowledge and understanding of European Competition Law, as well as to develop students' ability to critically reflect upon its basic principles, legislation and case law.				
Prerequisites		A basic understanding of economics, business law and EU law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of legal terms and institutions in the field of European Competition Law and the process of its creation, interpretation and application.	K_W02 K_W03		
	2	EP2	Student has advanced knowledge and understanding of regulations in European Competition Law, their specific characteristics and rules of application and their main development trends.	K_W04		
skills	1	EP3	Student is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of European Competition Law.	K_U01		
	2	EP4	Student is able to analyse and interpret legal and scholarly texts and to apply judicial decisions of national and international courts to solve specific problems analysed and is able to use this as a basis to creatively formulate their own opinions and conclusions.	K_U07		
social competences	1	EP5	Student is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently.	K_K02		
	2	EP6	Student has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension.	K_K06		

CONTENT		Semester	No. of hours		
				including e-learning	
Subject title: European Competition Law (europejskie prawo konkurencji)					
Format of instruction: konwersatorium					
1. Objectives, sources and scope of European Competition Law		2	4	0	
2. Prohibition of anti-competitive agreements		2	4	0	
3. Prohibition of abuse of dominance		2	4	0	
4. Merger control		2	4	0	
5. State aid law		2	4	0	
Modes of delivery	Multimedia presentation, discussion, case studies				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	SPRAWDZIAN		EP1,EP2,EP3,EP4,EP5,EP6		
Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.					
Grading criteria	Written single-choice test with 20 questions. Each question may give 1 point (maximum score is 20 points).				
	Assessment criteria: 20-19 points: very good (5,0), 18-17 points: good plus (4,5), 16-15 points: good (4,0), 14-13 points: satisfactory plus (3,5), 12-11 points: satisfactory (3,0), 10-0 points: unsatisfactory (2,0).				
	A passing grade on a test (at least 3.0) can be increased by 0,5-1 grades for outstanding engagement in class.				
Grade calculation principles					
The final grade for the course is the test score					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	European Competition Law (europejskie prawo konkurencji)		Ważona	
	2	European Competition Law (europejskie prawo konkurencji) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	B. Sufrin, N. Dunne, A. Jones (2023): Jones & Sufrin's EU Competition Law Text, Cases & Materials, Oxford				
	E.M. Fox, D. Gerard (2021): EU Competition Law Cases, Texts and Context, Cheltenham				
	R. Wish, D. Bailey (2021): Competition Law, Oxford				
Supplementary reading	D. Bailey, L.E. John (eds.) (2018): Bellamy & Child European Union Law of Competition, Oxford				
	J.W. van de Gronden, C.S. Rusu (2021): Competition Law in the EU: Principles, Substance, Enforcement, Cheltenham				
	M. Lorenz (2013): An Introduction to EU Competition Law, Cambridge				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	25	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: European Consumer Law (europejskie prawo konsumenckie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_33S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective			Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr hab. DANIEL WACINKIEWICZ				
Course instructor		dr hab. DANIEL WACINKIEWICZ				
Course / module objectives		<p>The student has a well-established and systematized knowledge of the regulations arising from European consumer protection law. The student understands and is able to indicate the application of individual institutions of European Consumer Law.</p> <p>The student is able to analyze and has the skills to solve basic practical problems in the field of European Consumer Law.</p>				
Prerequisites		Basic knowledge of international business law, commercial trading and civil law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of views on selected structures and institutions of the system of international economic law, professional self-governing bodies and bodies and institutions of consumer rights protection.	K_W05		
	2	EP2	Student has advanced knowledge and understanding of the systems, structures and institutions at the international and European level, essential for the development of the system of protection of rights of entrepreneurs and consumers as a fragment of the system of human rights protection, relations between them and fundamental dilemmas of contemporary civilisation in terms of carrying out an economic activity and economic relations.	K_W06 K_W07		
	3	EP3	Student has advanced knowledge and understanding of concepts and terminology of selected regulations of procedural law (administrative, civil or criminal), in particular in the realm of criminal liability and redress related to the operation of economic trading and to the activity of economic actors, including companies, at the international level; has advanced detailed knowledge in this field.	K_W08 K_W09		

skills	1	EP4	Student is able to use their theoretical knowledge of legal science and related disciplines to describe and analyse causes and the course of processes and phenomena occurring in the system of international economic law and within individual economic actors and is able to formulate creatively their own opinions and to critically select data and methods of analysis.	K_U03	
	2	EP5	Student is able to use their theoretical knowledge of legal science and related disciplines to describe and analyse causes and the course of processes and phenomena occurring in the system of international economic law and within individual economic actors and is able to formulate creatively their own opinions and to critically select data and methods of analysis.	K_U05 K_U06	
social competences	1	EP6	Student is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently.	K_K02	
	2	EP7	Student is ready to prepare their own work responsibly, to plan and implement tasks related to the organization of international trading and to correctly identify and solve dilemmas related to practicing a profession.	K_K03	
CONTENT			Semester	No. of hours	
				including e-learning	
Subject title: European Consumer Law (europejskie prawo konsumenckie)					
Format of instruction: konwersatorium					
1. Basic consumer rights - general assumptions and essence of European consumer law.			3	3	0
2. European Consumer Protection - Effective enforcement of consumer rights.			3	2	0
3. Core consumer rights (included the right to information and education).			3	4	0
4. Consumer protection in the digital era.			3	3	0
5. Specific needs of certain consumer groups (inc. product safety).			3	2	0
6. New Consumer Agenda.			3	2	0
7. Consumer Centres Network (ECC-Net).			3	2	0
8. Marketing and consumer law.			3	2	0
Modes of delivery	Analysis of factual states combined with discussion.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				

Grading criteria	Graded credit in the form of a test (single-choice test) consisting of 20 closed questions. A student can receive a maximum of 20 points (1 point for each correct answer). The prerequisite for passing is at least 11 points. Sufficient grade (3,0): 11-12 pts, Sufficient plus grade (3,5): 13-14 pts, Good grade (4,0): 15-16 pts, Evaluation of good plus (4,5): 17-18 pts, Very good grade (5,0): 19-20 pts.				
	Grade calculation principles				
	The subject grade is 100% of the test grade				

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	European Consumer Law (europejskie prawo konsumenckie)		Wa ona	
	3	European Consumer Law (europejskie prawo konsumenckie) [konwersatorium]	zaliczenie z ocen		1,00

Basic reading	C.L. Marques, D. Wei (ed.) (2017): Consumer Law and Socioeconomic Development, Cham				
	S. Smyczek (2019): Consumer Protection Standards in Europe, Warszawa				

Supplementary reading	G. Howells, Ch. Twigg-Flesner, H.-W. Micklitz, Ch. Lei (eds) (2017): Comparative Consumer Sales Law, Abingdon				
	G. Straetmans (ed.) (2019): Information Obligations and Disinformation of Consumers, Cham				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	25	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: European Private International Law (europejskie prawo prywatne międzynarodowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_31S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr DANIEL D BROWSKI				
Course instructor		dr DANIEL D BROWSKI				
Course / module objectives		The aim of the course is to familiarise students with the basic principles of the EU international private law and to provide them with the ability to use theoretical knowledge of the EU international private law to analyse complex legal problems in this area and to provide them with the ability to use documents used in international transport.				
Prerequisites		Knowledge of basis of civil law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of EU international private law.	K_W03		
	2	EP2	Student has advanced knowledge and understanding of the role of the EU in unification and harmonisation of private international law.	K_W04		
	3	EP3	Students has advanced knowledge and understanding of selected tools and methods, including of the technique of obtaining information on EU international private law (access to legal texts, case law, literature).	K_W10		
skills	1	EP4	Student is able to use theoretical knowledge of EU international private law to analyse complex legal issues in this area.	K_U01 K_U06		
	2	EP5	Student is able to analyse and interpret legal texts on EU international private law.	K_U07		
	3	EP6	Student has in-depth research skills that allow them to creatively solve problems that occur within EU international private law.	K_U09		
social competences	1	EP7	Student is ready to recognize the importance of knowledge of EU international private law in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently.	K_K02		
	2	EP8	Student is ready to take on professional and personal challenges and to practice their profession responsibly within the area of EU private international law.	K_K01		

CONTENT		Semester	No. of hours		
				including e-learning	
Subject title: European Private International Law (europejskie prawo prywatne mi dzynarodowe)					
Format of instruction: konwersatorium					
1. The concept and aims of private international law. Sources of private international law, including private international law of the European Union.		2	2	0	
2. Construction and types of conflict of laws rules. Connecting factors. Public policy clause.		2	2	0	
3. Rome I Regulation.		2	6	0	
4. Rome II Regulation.		2	4	0	
5. Rome III Regulation.		2	2	0	
6. European Union instruments on jurisdiction and enforcement of judgments.		2	2	0	
7. Other European Union instruments containing rules of private international law.		2	2	0	
Modes of delivery	Seminar - didactic discussion related to the topics covered, work with legal acts, work with databases.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	PROJEKT		EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)		EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	The student carries out a project consisting in writing a gloss (commentary) on a decision of the Court of Justice, selected by the teacher, concerning the interpretation of the provisions of a EU legal act in the field of private international law.				
	Grade calculation principles				
	The subject grade is 100% of the project grade. Method of assessment: 9 points - 5.0 very good - outstanding performance - results with only secondary errors allowed, 8 points - 4.5 good plus - above average standard - with some errors, 7 points - 4.0 good - generally sound work with noticeable errors, 6 points - 3.5 satisfactory plus - quite good but with significant shortcomings, 5 pts - 3.0 satisfactory - work meets the minimum criteria, below 5 pts - 2.0 unsatisfactory - work does not meet the minimum criteria - it is necessary for the student to repeat all the material.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	European Private International Law (europejskie prawo prywatne mi dzynarodowe)		Wa ona	
	2	European Private International Law (europejskie prawo prywatne mi dzynarodowe) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	M. Bogdan, M.P. Sender (2019): Concise Introduction to EU Private International Law, Zutphen				
Supplementary reading	A.-L.C. Caravaca, J.C. Gonzalez (red.) (2022): European Private International Law, Granada				
	G. van Calster (2021): European Private International Law, Oxford				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	20		0		
Participation in test / exam	2		0		

Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	17	0
Preparation for test / exam	0	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Foreign language (j zyk obcy) [moduł]						
Course title: Spanish language (j zyk hiszpa ski) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3507_23S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 3 - j zyk hiszpa ski		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lektorat	30	0	pg	2
Total			30			2
Course / module coordinator		dr PIOTR WAHL				
Course instructor		dr PIOTR WAHL				
Course / module objectives		<ul style="list-style-type: none"> - achieving language proficiency at the B2+ level according to the scale of the Common European Framework of Reference for Languages, - formation of students' oral and written communication skills at the B2+ level of academic language and development of specialized terminology in the field of study. 				
Prerequisites		-language proficiency at the B2 level according to the scale of the Common European Framework of Reference for Languages.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	knows and understands legal and juristic texts in a foreign language.	K_W02 K_W05 K_W06 K_W08 K_W12		
	2	EP2	knows grammatical constructions, phraseology and vocabulary that allow him to understand texts related to his field of study and texts of an academic nature.	K_W02 K_W05 K_W06 K_W08 K_W14		
skills	1	EP3	is able to read and understand legal, juristic and scientific texts on international economic law in a foreign language.	K_U02 K_U07 K_U12 K_U13		
	2	EP4	is able to read with understanding legal, juridical and scientific texts on international economic law in a foreign language.	K_U12 K_U13 K_U14		
	3	EP5	is able to formulate clear and elaborate oral statements to function properly in an academic and work environment in a foreign language at B2+ level.	K_U11 K_U12 K_U13 K_U14		

social competences	1	EP6	is ready to communicate in a foreign language at the B2+ level.	K_K01 K_K02 K_K04	
	2	EP7	is willing to work independently and in a team on the assigned work.	K_K02 K_K03 K_K04 K_K07	
	3	EP8	is ready to work independently and in a team on the assigned work; is ready to critically evaluate the received content.	K_K02 K_K03 K_K07	
	4	EP9	has an in-depth awareness of the level of his knowledge and skills and understands the need for continuing education.	K_K01 K_K02 K_K05 K_K06	
CONTENT			Semester	No. of hours	
				including e-learning	
Subject title: Spanish language (j zyk hiszpa ski)					
Format of instruction: lektorat					
1. Grammar issues - a repetition and expansion of the topics discussed in the B2 course.			3	5	0
2. Activities to improve all language competencies (listening, speaking, reading and writing) relating to relating to vocabulary and topics in the field of law, especially international business and entrepreneurship law proposed in the selected textbook for the language.			3	25	0
Modes of delivery	<p>Text analysis, language conversation, group work</p> <p>The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.</p>				
Assessment methods	SPRAWDZIAN			No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<p>Credit with a grade. The final grade is determined by partial grades from tests after each unit, written assignments and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.</p>				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Spanish language (j zyk hiszpa ski)		Wa ona	
	3	Spanish language (j zyk hiszpa ski) [lektorat]	zaliczenie z ocen		1,00
Basic reading	Marín F., Morales R. M. (2005): Del Mazo de Unamuno NUEVO VEN 3, Edelsa				
Supplementary reading					

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	5	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	4	0
Preparation for test / exam	8	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Freedoms of the Internal Market (swobody rynku wewn trznego) (KIERUNKOWE)					Course code: PIA221AIIJ3435_12S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	15	0	pg	4
		lecture	20	0	e	
Total			35			4
Course / module coordinator		dr hab. ANNA KOSI SKA				
Course instructor		mgr DARIUSZ ZAGRODZKI , dr hab. ANNA KOSI SKA				
Course / module objectives		<p>The aim of the course is to familiarize the student with the legal regulations of the so-called four freedoms of the internal market - the free movement of workers, the free movement of services, capital and goods, and their practical dimension for the functioning of economic life in the European Union.</p> <p>Assumptions:</p> <ul style="list-style-type: none"> - in the field of knowledge - getting to know the essence of the legal regulations of the internal market in the field of free movement of workers capital, services and goods, understanding the principles of functioning of EU law norms, with particular emphasis on economic and commercial transactions, - in the field of social competences - shaping a conscious attitude of the student, as a participant in legal relations, in the area of application of legal regulations concerning the internal market, - in terms of skills - acquiring the ability to use concepts from the field of substantive law of the European Union, developing the ability to independently assess the situation based on the sources of primary and secondary substantive EU law, independent resolution of factual situations based on the sources of EU law learned. 				
Prerequisites		Having basic knowledge of the functioning of the European Union, the sources of European Union law and the application of the law in practice with the observance of the principles of EU law				
LEARNING OUTCOMES						
Category		No.	Code	Description	Ref. to programme benchmarks	
knowledge		1	EP1	The student characterizes the principles and characteristics of the substantive law of the European Union, lists the sources of European Union law and characterizes its institutions.	K_W01 K_W02 K_W03	
		2	EP2	The student knows and understands to an in-depth degree the systems, structures and institutions at the international and European level, important for shaping the system of protection of entrepreneurs' and consumers' rights as a part of the system of protection of human rights and the internal market of the EU, and knows and understands to an in-depth degree the concepts and terminology of the substantive law of the EU.	K_W05 K_W06	
		3	EP3	The student knows the basic principles of starting a business at the EU level and the functioning of economic law entities in the common internal market.	K_W09 K_W10	

skills	1	EP4	The student is able to analyse the factual situation based on the substantive norms of the European Union with the application of the principles of EU law.	K_U01 K_U02 K_U03
	2	EP5	The student is able to use theoretical knowledge in order to analyse, interpret and design strategies of activities in the system of international economic transactions, assess the facts and propose legal solutions at the level of economic turnover in the EU on the internal market.	K_U05 K_U06 K_U07 K_U08 K_U09 K_U11 K_U12 K_U13 K_U14
social competences	1	EP6	The student is ready to take up professional and personal challenges and to practice the profession responsibly, has social competences to engage in civic and professional activities of international entities and establish international cooperation in the field of the EU internal market.	K_K01 K_K02 K_K03 K_K04 K_K05 K_K07
	2	EP7	The student is ready to work in a team on projects related to legal transactions in the European Union on the internal market, has an in-depth awareness of the level of his/her knowledge and skills, understands the need for continuous professional education and personal development, is ready to think and act in an entrepreneurial way on the European Union market.	K_K06 K_K07

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Freedom of the Internal Market (swobody rynku wewn trznego)**

Format of instruction: **lecture**

1. Completion and development of the internal market.	2	2	0
2. Free movement of goods - basic concepts.	2	2	0
3. The concept of goods and rules of origin.	2	1	0
4. Prohibition of customs duties and measures having equivalent effect.	2	2	0
5. Prohibition of quantitative restrictions and measures having equivalent effect to quantitative restrictions.	2	1	0
6. Restrictions on the free movement of goods.	2	1	0
7. Freedom of movement of workers and free movement of persons.	2	2	0
8. Secondary legislation on the free movement of persons.	2	2	0
9. Rights of migrant workers and restrictions on freedom of movement.	2	1	0
10. Freedom to provide services.	2	2	0
11. Freedom of establishment.	2	2	0
12. Free movement of capital.	2	2	0

Format of instruction: **discussion classes**

1. Completion and development of the internal market.	2	1	0
2. Free movement of goods - basic concepts.	2	1	0
3. The concept of goods and rules of origin.	2	1	0
4. Prohibition of customs duties and measures having equivalent effect.	2	1	0
5. Prohibition of quantitative restrictions and measures having equivalent effect to quantitative restrictions.	2	1	0
6. Restrictions on the free movement of goods.	2	1	0
7. Secondary legislation on the free movement of persons.	2	2	0

8. Rights of migrant workers and restrictions on freedom of movement.		2	2	0	
9. Freedom to provide services.		2	2	0	
10. Freedom of establishment.		2	2	0	
11. Free movement of capital.		2	1	0	
Modes of delivery	Lecture, group work, discussion, analysis of legal texts, brainstorming, case solving				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	The final grade for the tutorial is the average of partial grades for individual activities during classes and the assessment of learning outcomes, including: case solving, case law analysis, tests, presentation on issues covered by the syllabus.				
	The final grade of the lecture is the exam grade - a single-choice test consisting of 30 questions. 28-30 points - very good, 26-27 points - good plus, 22-25 points - good, 20-21 points - a satisfactory plus, 16-19 points - satisfactory, 15 points and less - unsatisfactory.				
	5.0 Very good - outstanding performance - results with only minor errors allowed 4.5 Good plus - above average standard - with some bugs 4.0 good - generally solid work with noticeable bugs 3.5 Satisfactory plus - satisfactory, but with significant deficiencies 3.0 satisfactory - the work meets the minimum criteria 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material				
	Grade calculation principles				
The exam grade is the grade of the subject.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Freedoms of the Internal Market (swobody rynku wewn trznego)		Wa ona	
	2	Freedoms of the Internal Market (swobody rynku wewn trznego) [wykład]	egzamin		1,00
	2	Freedoms of the Internal Market (swobody rynku wewn trznego) [wiczenia]	zaliczenie z ocen		0,00
Basic reading	C. Barnard (2010): The Substantive Law of the EU. The Four Freedoms, Oxford				
	M. Horspool, M. Humphreys (2010): European Union Law, Oxford				
	R. Schutze (2013): An Introduction to European Law, Cambridge				
Supplementary reading					
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	35		0		

Participation in test / exam	4	0
Preparation for contact hours	10	0
Private reading and studying	25	0
Participation in tutorials	11	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Foreign language (j zyk obcy) [moduł]						
Course title: French language (j zyk francuski) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3509_22S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status elective			Language of instruction: semester: 3 - j zyk francuski			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lektorat	30	0	pg	2
Total			30			2
Course / module coordinator		mgr REGINA PTAK				
Course instructor		mgr REGINA PTAK				
Course / module objectives		<ul style="list-style-type: none"> - achieving language proficiency at the B2+ level according to the scale of the Common European Framework of Reference for Languages, - formation of students' oral and written communication skills at the B2+ level of academic language and development of specialized terminology in the field of study, 				
Prerequisites		-language proficiency at the B2 level according to the scale of the Common European Framework of Reference for Languages				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	knows and understands legal and juristic texts in a foreign language	K_W02 K_W05 K_W06 K_W08 K_W12		
	2	EP2	knows grammatical constructions, phraseology and vocabulary that allow him to understand texts related to his field of study and texts of an academic nature	K_W02 K_W03 K_W06 K_W08 K_W14		
skills	1	EP3	The Student is able to read and understand legal, juristic and scientific texts on international economic law in a foreign language	K_U02 K_U07 K_U12 K_U13		
	2	EP4	The student is able to read with understanding legal, juridical and scientific texts on international economic law in a foreign language	K_U09 K_U11 K_U12		
	3	EP5	The student is able to formulate clear and elaborate oral statements to function properly in an academic and work environment in a foreign language at B2+ level	K_U09 K_U11 K_U12 K_U13 K_U14		

social competences	1	EP6	is ready to communicate in a foreign language at the B2+ level	K_K01 K_K02 K_K05
	2	EP7	is willing to work independently and in a team on the assigned work	K_K02 K_K03 K_K04 K_K05
	3	EP8	is ready to work independently and in a team on the assigned work; is ready to critically evaluate the received content	K_K03 K_K04 K_K05 K_K06 K_K07
	4	EP9	has an in-depth awareness of the level of his knowledge and skills and understands the need for continuing education	K_K01 K_K02 K_K05

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **French language (j zyk francuski)**

Format of instruction: **lektorat**

1. Grammar issues - a repetition and expansion of the topics discussed in the B2 course.	3	5	0
2. Activities to improve all language competencies (listening, speaking, reading and writing) relating to relating to vocabulary and topics in the field of law, especially international business and entrepreneurship law proposed in the selected textbook for the language.	3	25	0

Modes of delivery	Text analysis, language conversation, group work
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.

Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3,EP4,EP5
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP5,EP6
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)	EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8,EP9
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.	

Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests after each unit, written assignments and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.
	Grade calculation principles
	The course grade is 100% of the final grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	French language (j zyk francuski)		Wa ona	
	3	French language (j zyk francuski) [lektorat]	zaliczenie z ocen		1,00

Basic reading	Bloomfield A., Dail E. (1994): DELF B2: 200 activités, PUG
	Heu E., Mabilat J.J. (2006): Edito B2+, Didier
Supplementary reading	Boulares M., Frerot J. L. (1997): Grammaire progressive du français: niveau avancé, CLE International
	Leroy-Miquel C. (2001): Vocabulaire progressif du français: niveau avancé, Klett Ernst /Schulbuch

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	5	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	4	0
Preparation for test / exam	8	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Foreign language (j zyk obcy) [moduł]						
Course title: German language (j zyk niemiecki) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3508_24S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 3 - j zyk niemiecki		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lektorat	30	0	pg	2
Total			30			2
Course / module coordinator		mgr JOANNA PA NICKA-STOPA				
Course instructor		mgr JOANNA PA NICKA-STOPA				
Course / module objectives		<ul style="list-style-type: none"> - achieving language proficiency at the B2+ level according to the scale of the Common European Framework of Reference for Languages, - formation of students' oral and written communication skills at the B2+ level of academic language and development of specialized terminology in the field of study. 				
Prerequisites		-language proficiency at the B2 level according to the scale of the Common European Framework of Reference for Languages.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	knows and understands legal and juristic texts in a foreign language.	K_W02 K_W05 K_W06 K_W08 K_W12		
	2	EP2	knows grammatical constructions, phraseology and vocabulary that allow him to understand texts related to his field of study and texts of an academic nature.	K_W02 K_W05 K_W06 K_W08 K_W14		
	3	EP4	is able to read with understanding legal, juridical and scientific texts on international economic law in a foreign language.	K_W12 K_W13 K_W14		
	4	EP5	is able to formulate clear and elaborate oral statements to function properly in an academic and work environment in a foreign language at B2+ level.	K_W11 K_W12 K_W13 K_W14		
skills	1	EP3	is able to read and understand legal, juristic and scientific texts on international economic law in a foreign language.	K_U02 K_U07 K_U12 K_U13		

social competences	1	EP6	is ready to communicate in a foreign language at the B2+ level.	K_K01 K_K02 K_K04	
	2	EP7	is willing to work independently and in a team on the assigned work.	K_K02 K_K03 K_K04 K_K05 K_K06	
	3	EP8	is ready to work independently and in a team on the assigned work; is ready to critically evaluate the received content	K_K03 K_K04 K_K05 K_K06 K_K07	
	4	EP9	has an in-depth awareness of the level of his knowledge and skills and understands the need for continuing education	K_K01 K_K02 K_K05 K_K06	
CONTENT			Semester	No. of hours including e-learning	
Subject title: German language (j zyk niemiecki)					
Format of instruction: lektorat					
1. Grammar issues - a repetition and expansion of the topics discussed in the B2 course.			3	5 0	
2. 2 Activities to improve all language competencies (listening, speaking, reading and writing) relating to relating to vocabulary and topics in the field of law, especially international business and entrepreneurship law proposed in the selected textbook for the language.			3	25 0	
Modes of delivery	Text analysis, language conversation, group work				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP5,EP6	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP7,EP8,EP9	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests after each unit, written assignments and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	German language (j zyk niemiecki)		Wa ona	
	3	German language (j zyk niemiecki) [lektorat]	zaliczenie z ocen		1,00

Basic reading	Demme S., Funk H., Kuhn Ch. (2012): Aspekte 2(B2)Lehr-und AB Teil 1 mit 2 Audio CD, Langenscheidt	
	Koithan U., Schmitz H., Sieber T. (2008): Studio D B2, Cornelsen	
Supplementary reading	Podr cznik do gramatyki j zyka niemieckiego	
	Słownik Deutsch als Fremdsprache Słownik monolingwalny	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	5	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	4	0
Preparation for test / exam	8	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Unit: Lecture in the humanities [moduł]							
Course title: How do meanings emerge? (jak powstają znaczenia?) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3442_28S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective				Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	lecture	30	0	pg	3	
Total			30			3	
Course / module coordinator		dr hab. JOLANTA MAZURKIEWICZ-SOKOŁOWSKA					
Course instructor		dr hab. JOLANTA MAZURKIEWICZ-SOKOŁOWSKA					
Course / module objectives		Familiarizing students with the basic problems of psycholinguistics and cognitive linguistics in relation to linguistic meanings in use.					
Prerequisites		non					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Student knows and understands the terminology used in psycholinguistics and cognitive linguistics and its applications.	K_W14			
	2	EP2	Student knows and understands the cognitive mechanisms of creating and understanding meanings as well as psycholinguistic methods of verifying the processes of their creation and understanding.	K_W10			
skills	1	EP3	Student can use psycholinguistic and cognitive linguistic terminology to describe, analyze and interpret phenomena from both areas.	K_U02 K_U10			
	2	EP4	Student can analyze and interpret the mechanisms of creating and understanding meanings using examples.	K_U09			
social competences	1	EP5	Student is ready to be critical in expressing opinions while respecting copyrights.	K_K02			
	2	EP6	Student is ready to independently and creatively solve research problems.	K_K02 K_K07			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: How do meanings emerge? (jak powstają znaczenia?)							
Format of instruction: lecture							
1. Concepts, conceptualizations, meanings.					3	6	0
2. Frames, conceptual domains, mental spaces.					3	3	0

3. Conceptual metaphor, metonymy.		3	5	0	
4. Conceptual integration.		3	5	0	
5. Word, meaning, thought, reality.		3	6	0	
6. Embodied cognition and meanings.		3	5	0	
Modes of delivery	Interactive lecture.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Oral colloquium. The rules for the grade from the oral colloquium: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.				
	Grade calculation principles				
	The final grade for the course is the lecture grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	How do meanings emerge? (jak powstają znaczenia?)		Ważona	
	3	How do meanings emerge? (jak powstają znaczenia?) [wykład]	zaliczenie z ocen		1,00
Basic reading	Lakoff, G., Johnson, M. (2003): Metaphors we live by., Chicago				
	Langacker R. (2002): Concept, image, and symbol: the cognitive basis of grammar., Berlin				
	Langacker, R. (2000): Grammar and conceptualization., Berlin, New York				
Supplementary reading	Lakoff, G., Johnson, M. (1999): Philosophy in the flesh: the embodied mind and its challenge to Western thought., New York				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	10		0		
Private reading and studying	13		0		
Participation in tutorials	5		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	15		0		
TOTAL workload	75				
ECTS credits	3				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: International and European Tax Law (mi dzynarodowe i europejskie prawo podatkowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_14S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	laboratory	20	0	pg	2
Total			20			2
Course / module coordinator		dr hab. EWA KOWALEWSKA				
Course instructor		dr hab. EWA KOWALEWSKA				
Course / module objectives		Acquire knowledge and skills in the issues of international tax law and European Union tax law.				
Prerequisites		Knowledge of issues in public international law, European Union law and basics in tax law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and understands in depth the concepts and legal institutions in the field of international tax law.	K_W01 K_W02		
	2	EP2	Student knows the differences - and can point them out - between domestic tax law and international tax law.	K_W01		
	3	EP3	The student has an in-depth knowledge and understanding of various aspects of the operation of the system based on the OECD Model Convention and can interpret it.	K_W03 K_W05		
skills	1	EP4	The student is able to use their knowledge, to correctly use the rules of logical reasoning for the interpretation and explanation of complex legal issues in the field of international tax law, in particular, double taxation treaties.	K_U01		
	2	EP5	The student is able to resolve interpretive doubts arising from current legal regulations and can prepare an oral statement.	K_U01 K_U02 K_U03 K_U05		
	3	EP6	The student is ready to critically evaluate his knowledge and available sources of law.	K_U04 K_U07 K_U10		
social competences	1	EP7	The student is ready to participate in the preparation and can independently prepare various types of projects and initiatives related to his profession.	K_K04		
CONTENT					Semester	No. of hours
						including e-learning
Subject title: International and European Tax Law (mi dzynarodowe i europejskie prawo podatkowe)						

Format of instruction: laboratory					
1. The concept and scope of international tax law and European Union tax law.		2	2	0	
2. Sources of international tax law.		2	2	0	
3. Principles of international tax law and European Union tax law.		2	2	0	
4. OECD Model Convention.		2	5	0	
5. Double taxation treaties and tax oases.		2	5	0	
6. Harmonization of tax law.		2	2	0	
7. Case law of the Court of Justice of the EU in tax matters.		2	2	0	
Modes of delivery	Analysis of the texts of double taxation treaties and the text of the OECD Model Convention combined with discussion. Solving case studies on international tax law and European Union tax law.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.					
Grading criteria	Credit is based on: activity, consisting of solving case studies and participation in discussions and also a positive result of the colloquium.				
	The colloquium consists of solving case studies (4). A maximum of 2 points can be obtained for each correctly solved case study. A minimum of 5 points is required to pass.				
	Grading scale: 8 points - 5.0 7.5 points - 4.5 6.5 - 7 points - 4.5 6 points - 3.5 5 points - 3,0 less than 5 points - 2,0				
Grade calculation principles					
The final grade is a passing grade for the conservatory					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	International and European Tax Law (mi dzynarodowe i europejskie prawo podatkowe)		Wa ona	
	2	International and European Tax Law (mi dzynarodowe i europejskie prawo podatkowe) [laboratorium]	zaliczenie z ocen		1,00
Basic reading	F. Haase, G. Kofler. (2023): The Oxford Handbook of International Tax Law, , Oxford Press,				
	M. Lang et al., (2014): The Impact of the OECD and UN Model Conventions on Bilateral Tax Treaties, , Cambridge University Press,				
Supplementary reading	ed. K.P. Sauvart, L.E. Sachs, (2009): The Effect of Treaties on Foreign Direct Investment: Bilateral Investment Treaties, Double Taxation Treaties, and Investment Flows, , Oxford University Press,				
	M. Kobetsky, (2011): International Taxation of Permanent Establishments, , Cambridge University Press,				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	20		0		
Participation in test / exam	1		0		

Preparation for contact hours	0	0
Private reading and studying	10	0
Participation in tutorials	7	0
Preparation of project / essay / etc.	12	0
Preparation for test / exam	0	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: International Commercial Law (mi dzynarodowe prawo handlowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_11S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory			Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	discussion classes	15	0	pg	4
		lecture	25	0	e	
Total			40			4
Course / module coordinator		dr DANIEL D BROWSKI				
Course instructor		dr DANIEL D BROWSKI				
Course / module objectives		The aim of the course is to familiarise students with the basic principles of international commercial law and to provide them with the ability to use theoretical knowledge of international commercial law to analyse complex legal problems in this area.				
Prerequisites		Knowledge of basic civil law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of the nature of international commercial law.	K_W01		
	2	EP2	Student has advanced knowledge and understanding of the principles of international commercial law, in particular its sources, subjects and objects, as well as the rules of international commercial transactions.	K_W02		
	3	EP3	Student has advanced knowledge of the historical development and evolution of the institutions of international commercial law.	K_W05		
skills	1	EP4	Student is able to use theoretical knowledge of international commercial law to analyse complex legal issues in this area.	K_U01 K_U06		
	2	EP5	Student is able to analyse and interpret legal texts on international commercial law.	K_U07		
	3	EP6	Student is able to draft documents in the field of international commercial law.	K_U08		
social competences	1	EP7	Student has an in-depth awareness of the level of knowledge and skills in the field of international commercial law, and is prepared to assess critically their knowledge and received content.	K_K06		
	2	EP8	Student is ready to take on professional and personal challenges within international commercial law and to practice their profession responsibly	K_K01		
CONTENT					Semester	No. of hours
						including e-learning
Subject title: International Commercial Law (mi dzynarodowe prawo handlowe)						

Format of instruction: lecture					
1. The concept, development and sources of international commercial law - international conventions, soft law, lex mercatoria.		2	4	0	
2. International commercial law entities - personal statute, foreign branches, international legal entities, cross-border transformations, international insolvency.		2	4	0	
3. UNIDROIT Principles of International Commercial Contracts.		2	4	0	
4. Contracts for the international sale of goods.		2	4	0	
5. Incoterms.		2	2	0	
6. Letter of credit in international trade. International factoring.		2	2	0	
7. Contract of carriage of goods and forwarding contract in international trade.		2	5	0	
Format of instruction: discussion classes					
1. Sources of international commercial law - international conventions.		2	2	0	
2. Sources of international commercial law - soft law.		2	2	0	
3. Contracts for the international sale of goods.		2	6	0	
4. Letter of credit. International factoring.		2	2	0	
5. Contract of carriage of goods in international trade.		2	3	0	
Modes of delivery	Lecture: lecture with the use of multimedia techniques, didactic discussion, Tutorial: analysis of legal texts with discussion, working with specimens of documents, group work - solving case studies, flipped classroom method, WebQuest method,				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	EGZAMIN PISEMNY			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Tutorial: Assessment in the form of a colloquium, includes answering two descriptive questions (for 5 points each) and solving a case study (for 8 points). The maximum number of points to be obtained from the test is 18: 0-10 pts - 2.0; 11-12 pts -3.0; 13 pts -3.5; 14-15 pts - 4.0; 16 pts - 4.5; 17-18 pts - 5.0.				
	Lecture: written exam - test with closed questions (for 1 point) and open questions (for 2 points). The maximum number of points to be obtained from the written exam is 20: 0-11 pts - 2.0; 12-13 pts - 3.0; 14 pts - 3.5; 15-16 pts - 4.0; 17 pts - 4.5; 18-20 pts - 5.0.				
	Grade calculation principles				
The course grade is 100% of the written exam grade.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	International Commercial Law (mi dzynarodowe prawo handlowe)		Wa ona	
	2	International Commercial Law (mi dzynarodowe prawo handlowe) [wiczenia]	zaliczenie z ocen		0,00
	2	International Commercial Law (mi dzynarodowe prawo handlowe) [wykład]	egzamin		1,00
Basic reading	C. Murray, D. Holloway, D. Timson-Hunt, G. Dixon, (2012): The Law and Practice of International Trade,, London				
	D. Betllehem (2009): The Oxford Handbook of International Trade Law, , Oxford, , New York				

Supplementary reading	G. Cordero-Moss (2014): International Commercial Contracts, , Cambridge
	J. Kruczalak-Jankowska (2019): An outline of Polish Commercial Law, Gda sk
	S. Kröll, L.A. Mistelis, M.P. Viscacillas, (2018): UN Convention on Contract for the International Sale of Goods,, London

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	40	0
Participation in test / exam	4	0
Preparation for contact hours	20	0
Private reading and studying	10	0
Participation in tutorials	6	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: International Economic Law (mi dzynarodowe prawo gospodarcze) (KIERUNKOWE)					Course code: PIA221AIIJ3435_13S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr hab. KRYSZYNA NIZIOŁ				
Course instructor		dr hab. KRYSZYNA NIZIOŁ				
Course / module objectives		The aim of the subject is receiving by students the systematic knowledge and skills of analysing the basic issues concerning International Economic Law.				
Prerequisites		Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration in the field of international economic law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student has advanced knowledge and understanding of the nature of law studies and their place in the system of science and relation with other studies in the field of international economic law and international commercial law, their place in the system of science and relation with other studies.	K_W01		
	2	EP2	The student has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them.	K_W02		
	3	EP3	The student has advanced knowledge and understanding of regulations in selected branches of law essential for the operation of international economy and commerce, their specific characteristics and rules of application and their main development trends.	K_W04		
skills	1	EP4	The student is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of international economic and commercial law.	K_U01		
	2	EP5	The student is able to use their theoretical knowledge of legal science and related disciplines to describe and analyse causes and the course of processes and phenomena occurring in the system of international economic law and within individual economic actors and is able to formulate creatively their own opinions and to critically select data and methods of analysis.	K_U03		

social competences	1	EP6	The student is ready to participate in the preparation of projects relating to the broadly understood organization of international trading, taking into account legal, economic and political aspects and to predict multi-directional effects of their activity.	K_K04
	2	EP7	The student has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension.	K_K06
CONTENT			Semester	No. of hours
				including e-learning
Subject title: International Economic Law (mi dzynarodowe prawo gospodarcze)				
Format of instruction: konwersatorium				
1. International Economic Law ? Definition, Objectives, Regulatory Challenges.			2	2 0
2. Historical perspectives (e.g. United Nations: GATT).			2	2 0
3. Regional Economic Integration (e.g. Asia and the Pacific, Europe).			2	2 0
4. International Trade Law (Basic Issues).			2	2 0
5. International Investment Law (Basic Issues).			2	2 0
6. International Monetary and Financial Law (Basic Issues).			2	4 0
7. World Trade Organization.			2	2 0
8. Contemporary Problems of International Economic Law (e.g. Climate Change Mitigation, Technology Transfer).			2	4 0
Modes of delivery	Lectures; seminar, projects, multimedia presentation, case study.			
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.			
Assessment methods				No. of learning outcome from the syllabus
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP3,EP4,EP5,EP6,EP7
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.			
Grading criteria	The final grade is determined on the basis of the grade given for the written paper prepared (on the topic agreed with the lecturer). To write it, the student uses legal acts and literature from the field of International Economic Law. The final grade is determined by the total number of points obtained for the project (10 points each for originality, merit, final conclusions). The student can receive 30 points.			
	Very good - 28-30 points, Good plus rating - 25-27 points, Good rating - 22-24 points, Satisfactory plus - 19-21 points. Satisfactory ? 16-18 points Not rated ? 15 and less points (no credit)			
	Grade calculation principles			
the essay is the final assessment of the subject.				

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	International Economic Law (mi dzynarodowe prawo gospodarcze)		Wa ona	
	2	International Economic Law (mi dzynarodowe prawo gospodarcze) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Charnovitz S. (2011): What is International Economic Law? , Journal of International Economic Law, Vol. 14, No. 3,				
	Choukroune L., Nedumpara J. (2011): International Economic Law Text, Cases and Materials, , Cambrige				
Supplementary reading	Baetens F., Caiado J. (2014): Frontiers of International Economic Law, The Hague: Brill				
	Benvenisti E. (2014): The Law of Global Governance, The Hague: Brill				
	Vieira A.C. (2017): International economic law and the environment. Promoting sustainable development on local, regional, national and global contexts, Santos				
STUDENT WORKLOAD					
		No. of hours			
				including e-learning	
Contact hours		20		0	
Participation in test / exam		2		0	
Preparation for contact hours		15		0	
Private reading and studying		0		0	
Participation in tutorials		16		0	
Preparation of project / essay / etc.		22		0	
Preparation for test / exam		0		0	
TOTAL workload		75			
ECTS credits		3			

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: International Trade Dispute Resolution (rozstrzygnięcie międzynarodowych sporów handlowych) (KIERUNKOWE)					Course code: PIA221AIIJ3435_36S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status elective				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr ALEKSANDRA KLICH				
Course instructor		dr ALEKSANDRA KLICH				
Course / module objectives		The primary objectives of the course are to provide students with knowledge and skills related to the resolution of disputes and conflicts related to international trade. The intermediate goal is to prepare students to participate effectively in dispute resolution processes, whether as participants, mediators or arbitrators. It also aims to prepare students to deal with cultural differences in the context of international trade disputes.				
Prerequisites		Having basic knowledge of civil law, business and contract law, as well as EU law. The student should have basic knowledge of the available options and ways of extrajudicial dispute resolution and settlement, as well as negotiation and mediation.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student will have an in-depth knowledge and understanding of the concepts and legal institutions in the field of international trade law and the processes of creation, interpretation and application of law in this area, the laws and the sources of law and the relationship between them.	K_W01 K_W02 K_W03		
	2	EP2	The student knows and understands to an in-depth degree the concepts and terminology of international commercial law, especially in the field of alternative dispute resolution and settlement, and has advanced detailed knowledge in this area.	K_W08		
	3	EP3	The student knows and understands in depth selected non-judicial methods and tools conducive to the resolution and settlement of international trade disputes, including the operation of the World Trade Organization.	K_W10		
skills	1	EP4	The student is able, using his knowledge, to assess the suitability of alternative methods of resolving and settling international trade disputes, procedures and good practices for resolving conflicts in international trade.	K_U04 K_U06		
	2	EP5	The student is able to independently prepare the necessary for the writings in the field of international commercial law for the use of alternative methods of dispute resolution and settlement, including in a foreign language, demonstrating knowledge of the law and the ability to apply it in practice.	K_U06		

social competences	1	EP6	The student is ready to meet professional and personal challenges and responsibly carry out the profession, taking into account the changing needs of society.	K_K01	
	2	EP7	The student is ready to adhere to and develop the principles of professional ethics and act to adhere to these principles, is convinced of the importance of behaving in a professional manner and adhering to the principles of professional ethics.	K_K07	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: International Trade Dispute Resolution (rozstrzyganie międzynarodowych sporów handlowych)					
Format of instruction: konwersatorium					
1. The concept, specificity and sources of regulation of international commercial arbitration. The role of the so-called soft law			3	2	0
2. Selected institutional international arbitration courts. Ad hoc arbitration. The problems of the arbitration agreement.			3	3	0
3. Dispute settlement mechanisms in international trade. Stages of dispute settlement in the WTO.			3	4	0
4. International arbitration in commercial disputes.			3	4	0
5. Mediation in international trade disputes			3	2	0
6. Case study			3	5	0
Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4	
	PREZENTACJA			EP4,EP5	
	ZAJCIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Credit in the form of a test (20 questions - open, closed, based on short facts - at the choice of the instructor) or in the form of an oral presentation or written essay (at the choice of the instructor) 10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5 - 6 pts - grade: 3.0; less than 5 pts - score: 2.0				
	Grade calculation principles				
	The final grade for the course is 100% of the written work.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	International Trade Dispute Resolution (rozstrzyganie międzynarodowych sporów handlowych)		Ważona	
	3	International Trade Dispute Resolution (rozstrzyganie międzynarodowych sporów handlowych) [konwersatorium]	zaliczenie z ocen		1,00

Basic reading	Hernández-López, E. (2001): Recent trends and perspectives for non-state actor participation in World Trade Organization disputes. , Journal of World Trade,
	Oesch, M. (2003): Standards of review in WTO dispute resolution., Journal of International Economic Law,
	Trachtman, J. P. (1999): Domain of WTO Dispute Resolution, , The. Harv. Int'l. LJ,
Supplementary reading	Brewster, R. (2006): Rule-based dispute resolution in international trade law. , Va. L. Rev.
	Schneider, A. K. (1998): Getting along: the evolution of dispute resolution regimes in international trade organizations. , Mich. J. Int'l L.,

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	7	0
Preparation for test / exam	20	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Elective course (przedmiot do wyboru) [moduł]						
Course title: International Transport Law (mi dzynarodowe prawo przewozowe) (KIERUNKOWE)					Course code: PIA221AIIJ3435_35S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective			Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr DANIEL D BROWSKI				
Course instructor		dr DANIEL D BROWSKI				
Course / module objectives		The aim of the course is to familiarise students with the basic principles of international transport law and to provide them with the ability to use theoretical knowledge of international commercial law to analyse complex legal problems in this area and to provide them with the ability to use documents used in international transport.				
Prerequisites		Knowledge of basis of civil law and international commercial law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of international transport law, sources of this area of law and principles of its interpretation.	K_W02		
	2	EP2	The student has advanced knowledge and understanding of the regulations concerning the assertion of claims in international transport law.	K_W08		
	3	EP3	The student has advanced knowledge and understanding of the role of selected international organisations in the development and application of international transport law.	K_W12		
skills	1	EP4	The student is able to use theoretical knowledge of international transport law to analyse complex legal issues in this area.	K_U01 K_U06		
	2	EP5	The student is able to analyse and interpret legal texts on international transport law as well as use the case law in this area.	K_U07		
	3	EP6	The student is able to draft documents in the field of international transport law.	K_U08		
social competences	1	EP7	The student has an in-depth awareness of the level of knowledge and skills in the field of international transport law, and is prepared to assess critically their knowledge and received content.	K_K06		
	2	EP8	The student is is ready to participate in the preparation and performance of projects relating to the international carriage of goods taking into account the legal aspects of carriage.	K_K04		
CONTENT					Semester	No. of hours
						including e-

Subject title: International Transport Law (mi dzynarodowe prawo przewozowe)					
Format of instruction: konwersatorium					
1. Sources of international transport law, interrelationship between legal acts from different legislative centres concerning the contract of carriage.	3	2	0		
2. The essence of the contract of carriage. Conclusion of the contract of carriage and transport documents.	3	4	0		
3. Performance of the contract of carriage.	3	2	0		
4. Liability of the sender and the carrier in the carriage of goods and the determination of the amount of damage.	3	6	0		
5. Enforcement of claims for damage in the carriage of goods.	3	2	0		
6. The carrier's liability for the life and health of the passenger.	3	2	0		
7. Protection of passengers' rights under European Union law.	3	2	0		
Modes of delivery	Seminar - didactic discussion related to the topics covered, work with legal acts, work with databases				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	test with closed questions (for 1 point) and open questions (for 2 points). The maximum number of points to be obtained from the written exam is 20: 0-11 pts - 2.0; 12-13 pts - 3.0; 14 pts - 3.5; 15-16 pts - 4.0; 17 pts - 4.5; 18-20 pts - 5.0.				
	Grade calculation principles				
	The course grade is 100% of the written exam grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	International Transport Law (mi dzynarodowe prawo przewozowe)		Wa ona	
	3	International Transport Law (mi dzynarodowe prawo przewozowe) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	M.A. Clarke, (2008): Contracts of carriage by land and air, , London				
	S. Girvin, (2011): Carriage of goods by sea, , Oxford				
Supplementary reading	A. Messent, D.A. Glass, (2000): CMR: contracts for the international carriage of goods by road, , London, Hong Kong				
	R. Aikens, R. Lord, M. Bools, (2006): Bills of lading, , London				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	20		0		

Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	17	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Introduction to Business Criminal Law (wst p do prawa karnego w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_19S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		prof. dr hab. ŁUKASZ POHL				
Course instructor		prof. dr hab. ŁUKASZ POHL				
Course / module objectives		The aim of the course is to present and explain the universal principles of criminal liability for committing an economic offence.				
Prerequisites		There are no special entry requirements. Nevertheless, elementary knowledge of legal theory and criminal law is recommended.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	has advanced knowledge and understanding of the nature of law studies and their place in the system of science and relation with other studies in the field of international economic law and international commercial law, their place in the system of science and relation with other studies	K_W01		
	2	EP2	has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them	K_W02		
	3	EP3	has advanced knowledge and understanding of regulations in selected branches of law essential for the operation of international economy and commerce, their specific characteristics and rules of application and their main development trends	K_W03		
skills	1	EP4	is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of international economic and commercial law	K_U01		
	2	EP5	is able to analyse and interpret legal and scholarly texts; is able to apply judicial decisions of national and international courts to solve specific problems analysed and is able to use this as a basis to creatively formulate their own opinions and conclusions	K_U07		

social competences	1	EP6	is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem independently	K_K02	
	2	EP7	has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension	K_K06	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Introduction to Business Criminal Law (wst p do prawa karnego w biznesie)					
Format of instruction: konwersatorium					
1. The science of economic offence (issues of criminalization theory, structure of economic offence, forms of committing economic offence, circumstances excluding criminal liability).			3	15	0
2. Science about punishment and other measures of criminal law in response to committing an economic offence (personal responsibility, liability of a collective entity).			3	2	0
3. Science about the specific part of economic criminal law (based on the example of selected regulations of Polish criminal law).			3	3	0
Modes of delivery	Interactive lecture and conversation with students				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Written work. Conditions: grade (2.0) - written work not meeting minimum standards grade (3.0) - written work without literature grade (3.5) - written work with textbook literature grade (4.0) - written work with textbook literature plus use judicial verdicts grade (4.5) - written work with expertise literature grade (5.0) ? written work with expertise literature and judicial verdicts				
	Grade calculation principles				
	The grade for the course is 100% of the grade for the written work				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Introduction to Business Criminal Law (wst p do prawa karnego w biznesie)		Wa ona	
	3	Introduction to Business Criminal Law (wst p do prawa karnego w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	F. Cullen, G. Cavender, W. Maakestad, M. L. Benson, (2006): Corporate Crime Under Attack The Fight to Criminalize Business Violence				
	H. J. Brightman, (2009): Today's White Collar Crime Legal, Investigative, and Theoretical Perspectives				
	L. Staffler (2022): Business Criminal Law. A Primer for Management & Economics				

Supplementary reading	E. H. Sutherland, (1949): White-Collar-Crime, , New York
	G. Geis (editor), (2006): White-Collar Criminal: The Offender in Business And the Professions
	J. Mack, H. J. Kerner, (1975): The crime industry,
	S. P. Green, (2004): The Concept of White Collar Crime in Law and Legal Theory,, Buffalo Criminal Law Review, Vol. 8, No. 1

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	12	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Introduction to Civil Law (wst p do prawa cywilnego) (PODSTAWOWE)					Course code: PIA221AIIJ3435_4S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory			Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	15	0	pg	4
		lecture	15	0	e	
Total			30			4
Course / module coordinator		dr DANIEL D BROWSKI				
Course instructor		dr DANIEL D BROWSKI				
Course / module objectives		The aim of the course is to familiarize students with the basics of civil law and civil procedure and to provide them with the ability to use theoretical knowledge of civil law to analyze complex legal problems in this area, as well as to provide them with the ability to express themselves coherently in writing about civil law and civil procedure.				
Prerequisites		None.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student has advanced knowledge and understanding of civil law regulations.	K_W02		
	2	EP2	The student has advanced knowledge and understanding of concepts and terminology of civil procedure.	K_W04		
	3	EP3	The student has advanced knowledge and understanding of selected tools and methods, including of the technique of obtaining information on civil law (access to legal texts, case law, literature).	K_W05		
skills	1	EP4	The student is able to use theoretical knowledge of civil law to analyse complex legal issues in this area.	K_U02		
	2	EP5	The student is able to draft coherent and precise written statements on the institutions of civil law and civil procedure and justify their positions on these institutions, using the body of doctrine and the case law of the Supreme Court.	K_U08		
social competences	1	EP6	The student has an in-depth awareness of the level of knowledge and skills in the field of civil law, and is prepared to assess critically their knowledge and received content.	K_K06		
	2	EP7	The student is ready to take on professional and personal challenges within the civil law and to practice their profession responsibly.	K_K01		
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Introduction to Civil Law (wst p do prawa cywilnego)						

Format of instruction: lecture			
1. Concept, sources and principles of civil law.	1	1	0
2. Civil law relationship - concept and its elements (subjects, object, rights and obligations). Civil law events. Acts in law. Form of acts in law. Defectiveness of acts in law.	1	2	0
3. Ways of concluding a contract; Statutory representation. Power of attorney, Limitation period.	1	2	0
4. Property law - basic terms The concept of ownership.	1	1	0
5. Acquisition and loss of ownership. Protection of ownership. Perpetual usufruct and limited rights in rem.	1	1	0
6. The concept of obligation. Structure of the obligation relationship. Plurality of debtors or creditors. The concept and classification of performances.	1	1	0
7. Contracts as a source of obligations. Torts as a source of obligations.	1	2	0
8. Performance of obligations and the consequences of non-performance or improper performance. Harmonisation of civil law within the European Union.	1	3	0
9. General characteristics of civil procedure. Persons subject to civil proceedings.	1	1	0
10. Conduct of civil proceedings.	1	1	0
Format of instruction: discussion classes			
1. Concepts and sources of civil law - practical aspects.	1	2	0
2. Civil law relationships - analysis of legislation and case-law, case studies.	1	2	0
3. Legal transactions - Analysis of legislation and case-law, case studies.	1	2	0
4. Basic institutions of property law - analysis of legislation and case-law, case studies.	1	2	0
5. Basic institutions of obligations - analysis of legislation and case-law, case studies.	1	4	0
6. Practical aspects of civil procedure.	1	3	0
Modes of delivery	Lecture: lecture with the use of multimedia techniques, didactic discussion related to the topics covered, work with legal acts, work with databases, Tutorial: analysis of legal texts with discussion, group work ? solving case studies, flipped classroom method, WebQuest method		
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.		
Assessment methods			No. of learning outcome from the syllabus
	EGZAMIN PISEMNY		EP1,EP2,EP3,EP4,EP5,EP6,EP7
	KOLOKWIUM		EP1,EP2,EP3,EP4,EP5,EP6,EP7
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)		EP1,EP2,EP3,EP4,EP5,EP6,EP7
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.		
Grading criteria	<p>Tutorial: Assessment in the form of a colloquium, includes answering two descriptive questions (for 5 points each) and solving a case study (for 8 points). The maximum number of points to be obtained from the test is 18 :</p> <p>0-10 pts - 2.0; 11-12 pts - 3.0; 13 pts - 3.5; 14-15 pts - 4.0; 16 pts - 4.5; 17-18 pts - 5.0.</p> <p>Lecture: written exam - test with closed questions (for 1 point) and open questions (for 2 points). The maximum number of points to be obtained from the written exam is 20:</p> <p>0-11 pts - 2.0; 12-13 pts - 3.0; 14 pts - 3.5;</p>		

15-16 pts - 4.0; 17 pts - 4.5; 18-20 pts - 5.0.
Grade calculation principles
The course grade is 100% of the written exam grade.

	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
Final grade calculation method	1	Introduction to Civil Law (wst p do prawa cywilnego)		Wa ona	
	1	Introduction to Civil Law (wst p do prawa cywilnego) [wiczenia]	zaliczenie z ocen		0,00
	1	Introduction to Civil Law (wst p do prawa cywilnego) [wykład]	egzamin		1,00
Basic reading	J. Jabło ska-Bonca, (2012): Introduction to Law,, Warszawa				
Supplementary reading	J. Basedow, (2021): EU Private Law. Anatomy of a Growing Legal Order, , Cambridge				
	W. Dajczak, T. Nieborak, P. Wili ski (red.), (2021): Foundations of Law: The Polish Perspective, , Warszawa				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	15	0
Private reading and studying	15	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Introduction to Economy (wst p do ekonomii) (PODSTAWOWE)					Course code: PIA221AIIJ3432_5S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	konwersatorium	15	0	pg	2
Total			15			2
Course / module coordinator		dr AGNIESZKA BRETYN				
Course instructor		dr AGNIESZKA BRETYN				
Course / module objectives		The aim of the course is to acquaint the student with the basic economic categories, to explain both macro- and microeconomic phenomena, to make students able to perceive and understand the key processes and relationships in the economy.				
Prerequisites		Student's ability to consider phenomena in a cause and effect manner and willingness to acquire economic knowledge.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and understands micro- and macroeconomic categories, phenomena and processes as well as the relationship between entities in the economy: households, enterprises, the government, the central bank and foreign entities.	K_W14		
	2	EP2	The student knows and understands to an in-depth level the forms of further professional development and the basic principles of starting one's own business, including its economic conditions.	K_W13		
skills	1	EP3	The student is able, using acquired knowledge, to correctly use the rules of logical reasoning to interpret and explain complex economic issues and relationships.	K_U02		
	2	EP4	The student is able to use theoretical knowledge to analyze, interpret and design strategies of activities in the economy and in the practice of individual economic entities.	K_U05		
social competences	1	EP5	The student is ready to think and act in an entrepreneurial way.	K_K07		
	2	EP6	The student is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek the opinion of experts in case of difficulties in solving the economic problem independently.	K_K02		
CONTENT					Semester	No. of hours
						including e-learning
Subject title: Introduction to Economy (wst p do ekonomii)						
Format of instruction: konwersatorium						

1. Economics and the economy - introduction.		1	1	0	
2. The Market Forces of Demand and Supply - Microeconomic and Macroeconomic Approach.		1	2	0	
3. Elasticities of demand and supply.		1	2	0	
4. Theory of the Firm - Costs, Accounting and Economic Profit.		1	2	0	
5. Market Structures.		1	2	0	
6. Measuring Activity in the Economy. GDP, Gray Zone, Economic Growth and Development.		1	2	0	
7. The monetary System in the Economy, the Role of the Banking Sector.		1	1	0	
8. Inflation.		1	1	0	
9. Labor market, employment and unemployment. Private sector - elements of aggregate demand.		1	1	0	
10. Public sector - the state in the economy.		1	1	0	
Modes of delivery	- Lectures (supported by multimedia presentations) with discussion, solving tasks and problem questions, case study.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP6	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Students are assessed on the basis of: 1. activity during the seminar (verification through observation); 2. written colloquium (test). Tests consist of test questions and open tasks.				
	Activity during seminar - 25% of the final grade; written colloquium - 75% of the final grade. Test results evaluation method: - 3,0 - student must obtain 56% of points, - 3,5 - student must obtain 61% of points, - 4,0 - student must obtain 71% of points, - 4,5 - student must obtain 81% of points, - 5,0 student must obtain 96% of the point.				
	Grade calculation principles				
		The course grade is 100% of the final grade.			
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to Economy (wst p do ekonomii)		Wa ona	
	1	Introduction to Economy (wst p do ekonomii) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Begg D., Fischer S., Dornbusch R. (2014): Economics,				
	Mankiw N. Gregory (2016): Macroeconomics , , Worth Publishers, , New York				
Supplementary reading	C.J. Jones. (2018): Macroeconomics, 3rd Edition., , Norton & Company, Inc., , New York/London				
	Krugman, P., Wells, R. (2018): Macroeconomics, 5th Edition, , Worth Publishers,, New York				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			

Contact hours	15	0
Participation in test / exam	2	0
Preparation for contact hours	5	0
Private reading and studying	10	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	10	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Introduction to Entrepreneurship (podstawy przedsi biorczo ci) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3433_40S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	lecture	10	0	pg	1
Total			10			1
Course / module coordinator		dr BARBARA CZERNIACHOWICZ				
Course instructor		dr BARBARA CZERNIACHOWICZ				
Course / module objectives		The student has knowledge of the theory of economic sciences, including entrepreneurship and the conditions of starting and running a business in the context of career planning. The student is able to use their knowledge in practice.				
Prerequisites		Possession of general knowledge.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Student has advanced knowledge and understanding of the interrelationships between legal sciences and other sciences related to the introduction to entrepreneurship at a level that enables interdisciplinary and multidisciplinary work with specialists from other scientific disciplines.	K_W14		
	2	EP2	Student has advanced knowledge and understanding of the types of social relations (family, social, cultural, professional, organisational, territorial, economic, political) and the regularities to which they are subject and their relationship to the introduction to entrepreneurship.	K_W07 K_W09 K_W13		
	3	EP3	Student knows and understands the principles of creating and developing forms of individual entrepreneurship.	K_W07 K_W09 K_W13		
skills	1	EP4	Student knows and understands the principles of creating and developing forms of individual entrepreneurship.	K_U01 K_U02 K_U05		
	2	EP5	Student is able to modify the direction of their own development due to changing market conditions and act in an entrepreneurial manner.	K_U09 K_U13		
	3	EP6	Student is able to draft written assignments in a foreign language in the field of legal and juridical language and describe phenomena related to entrepreneurship with them.	K_U10		
social competences	1	EP7	Student is ready to participate in social and cultural life, is interested in innovative concepts in the field of law in connection with other parts of cultural and social life, including introduction to entrepreneurship.	K_K01 K_K04		
	2	EP8	Student is ready to think and act in an entrepreneurial manner.	K_K07		

CONTENT	Semester	No. of hours			
			including e-learning		
Subject title: Introduction to Entrepreneurship (podstawy przedsi biorczo ci)					
Format of instruction: lecture					
1. Basic entrepreneurship and economics, enterprise, entrepreneur, market, capital.	1	1	0		
2. Small and medium-sized enterprise sector, conditions, support system and institutions.	1	1	0		
3. Innovation versus entrepreneurship, the concept of innovation, innovation management in the enterprise, information and innovation.	1	1	0		
4. Corporate Social Responsibility (CSR).	1	1	0		
5. Academic (student) and family entrepreneurship.	1	1	0		
6. Theoretical and practical issues of entrepreneurship in the legal industry.	1	1	0		
7. Entrepreneurship and lawyer competence, planning and career development in the legal industry.	1	2	0		
8. Career prospects of an international business law graduate in the labour market, business vs. employment relationship.	1	2	0		
Modes of delivery	Lecture. Lecture with elements of discussion. Case-study. Multimedia presentation.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	SPRAWDZIAN		EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Credit with marks. The assessment takes the form of a test. The test consists of 5 single-choice test questions (1 mark for each correct answer) and 1 open question on the relationship between international business law and entrepreneurship (max. 5 marks). Scoring rules for the open-ended question: 5 pts - full, unqualified answer, 4 pts - unreserved answer, with minor omissions, 3 pts - answer with some reservations, with some gaps, 2 pts - answer with major reservations and gaps, 1 pts - fragmented response, with major reservations, 0 pts - ineligible work.				
	Grading system: 10 pts - very good, 9 pts - good plus, 8 pts - good, 7 pts - sufficient plus, 6 pts - satisfactory, 0-5 points - inadequate.				
	Grade calculation principles				
The course grade is 100% of the pass mark.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to Entrepreneurship (podstawy przedsi biorczo ci)		Wa ona	
	1	Introduction to Entrepreneurship (podstawy przedsi biorczo ci) [wykład]	zaliczenie z ocen		1,00
Basic reading	D.F. Kuratko (2014): Introduction to entrepreneurship, Mason				
	R.D. Hisrich (2013): International entrepreneurship: starting, developing, and managing a global venture, Los Angeles				

Supplementary reading	M. McKelvey, A.H. Lassen (red.) (2013): How entrepreneurs do what they do: case studies in knowledge intensive entrepreneurship, Cheltenham	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	10	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	0	0
Participation in tutorials	5	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	9	0
TOTAL workload	25	
ECTS credits	1	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Introduction to EU Law (wst p do prawa UE) (PODSTAWOWE)					Course code: PIA221AIIJ3435_3S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	15	0	pg	4
		lecture	20	0	e	
Total			35			4
Course / module coordinator		dr hab. ANNA KOSI SKA				
Course instructor		mgr DARIUSZ ZAGRODZKI , dr hab. ANNA KOSI SKA				
Course / module objectives		<p>The aim of the course is to familiarize students with the fundamentals of European Union law, including the institutional system, the system of legal sources, principles for applying EU law in national proceedings, and mechanisms for judicial protection.</p> <p>Key Assumptions:</p> <ul style="list-style-type: none"> - In terms of knowledge, the course seeks to provide students with a deep understanding of European Union law and its role within regional, national, and global legal systems. Emphasis will be placed on comprehending the functioning of EU law norms, particularly in the context of economic and commercial transactions; - In terms of social competences, the course aims to cultivate a conscious and informed attitude among students, enabling them to navigate legal relationships while applying general principles of EU law and implementing legal norms within national social contexts. This knowledge will also serve students in utilizing judicial mechanisms for legal protection; - In the realm of skills, the course will equip students with the ability to employ concepts from European Union law. Students will develop the capacity to independently assess situations using primary and secondary EU law sources, ultimately enabling them to resolve factual scenarios autonomously based on their acquired knowledge of EU law. 				
Prerequisites		Having basic knowledge of the functioning of the European Union, having basic knowledge of the sources of law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student characterizes the principles and characteristics of the European Union law, lists the sources of European Union law and characterizes its institutions.	K_W01 K_W02 K_W03		
	2	EP2	The student knows and understands to an in-depth degree systems, structures and institutions at the international and European level, important for shaping the system of protection of entrepreneurs' and consumers' rights as a part of the system of human rights protection, and knows and understands to an in-depth degree the concepts and terminology of EU law.	K_W05 K_W06		
	3	EP3	The student knows the basic principles of starting a business at the EU level and the functioning of economic law entities in the common internal market.	K_W09 K_W10		

skills	1	EP4	The student is able to analyse the factual situation based on the norms of primary and secondary law of the European Union with the application of the principles of EU law.	K_U01 K_U02 K_U03
	2	EP5	The student is able to use theoretical knowledge to analyse, interpret and design strategies of actions in the system of international economic transactions, assess the facts and propose legal solutions at the level of economic turnover in the UE.	K_U05 K_U06 K_U07 K_U09 K_U10 K_U12 K_U13 K_U14
social competences	1	EP6	The student is ready to take up professional and personal challenges and to practice their profession responsibly, has social competences for civic and professional involvement in the activities of international entities and establishing international cooperation	K_K01 K_K02 K_K03 K_K04 K_K05
	2	EP7	The student has a deep awareness of the level of their knowledge and skills, understands the need for continuous professional development and personal growth, and is prepared to think and act entrepreneurially in the European Union market	K_K06 K_K07

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Introduction to EU Law (wst p do prawa UE)**

Format of instruction: **lecture**

1. Creation and development of the European Union	1	2	0
2. Characteristics and structure of the European Union	1	2	0
3. Institutional system of the European Union - Council of the European Union, European Council	1	2	0
4. The institutional system of the European Union - Commission, Parliament	1	2	0
5. Protection of fundamental rights in the European Union	1	2	0
6. Sources of European Union law	1	2	0
7. The principle of supremacy and direct effect in European Union law	1	2	0
8. Structure and functioning of the Court of Justice of the European Union	1	1	0
9. The institution of the question referred for a preliminary ruling	1	1	0
10. Judicial remedies in the European Union	1	2	0
11. Citizenship of the Union	1	1	0
12. Foreigners in the European Union	1	1	0

Format of instruction: **discussion classes**

1. The Goals of the European Union in the Writings of the Founding Fathers	1	1	0
2. Institutional system of the European Union - Council of the European Union, European Council	1	2	0
3. The institutional system of the European Union - Commission, Parliament	1	2	0
4. Protection of fundamental rights in the European Union	1	1	0
5. Sources of European Union law	1	2	0
6. The principle of supremacy and direct effect in European Union law	1	1	0
7. Structure and functioning of the Court of Justice of the European Union	1	1	0
8. The institution of the question referred for a preliminary ruling	1	1	0
9. Liability of Member States for breaches of European Union law	1	2	0

10. Rights of citizens of the Union		1	1	0	
11. Status of third-country nationals in the European Union		1	1	0	
Modes of delivery	Lecture, group work, discussion, analysis of legal texts, brainstorming, case solving				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods			No. of learning outcome from the syllabus		
	EGZAMIN PISEMNY		EP1,EP2,EP3,EP4,EP5		
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)		EP1,EP2,EP3,EP4,EP5,EP6,EP7		
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	The final grade for the tutorial is the average of partial grades for individual activities during classes and the assessment of learning outcomes, including: case solving, case law analysis, tests, presentation on issues covered by the syllabus				
	The final grade of the lecture is the exam grade - a single-choice test consisting of 30 questions. 28-30 points - very good, 26-27 points - good plus, 22-25 points - good, 20-21 points - a satisfactory plus, 16-19 points - satisfactory, 15 points and less - unsatisfactory.				
	5.0 Very good - outstanding performance - results with only minor errors allowed, 4.5 Good plus - above average standard - with some bugs, 4.0 good - generally solid work with noticeable bugs, 3.5 Satisfactory plus - satisfactory, but with significant deficiencies, 3.0 satisfactory - the work meets the minimum criteria, 2.0 Failing - the thesis does not meet the minimum criteria - points will be awarded when the student will repeat all the material.				
	Grade calculation principles				
The final grade for the course is the exam grade.					
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Introduction to EU Law (wst p do prawa UE)		Wa ona	
	1	Introduction to EU Law (wst p do prawa UE) [wiczenia]	zaliczenie z ocen		0,00
	1	Introduction to EU Law (wst p do prawa UE) [wykład]	egzamin		1,00
Basic reading	D. Chalmers, C. Davies, G. Monti (2010): European Union Law, Cambridge				
	M. Horspool, M. Humphreys (2010): European Union Law, Oxford				
Supplementary reading	J. Wouters, M. Ovadek (2021): The European Union and Human Rights, Oxford				
	R. Schutze (2013): An Introduction to European Law, Cambridge				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	35		0		
Participation in test / exam	4		0		
Preparation for contact hours	15		0		
Private reading and studying	20		0		

Participation in tutorials	11	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Unit: Lecture in the humanities [moduł]							
Course title: Language in Society (j zyk w społecze stwie) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3442_29S		
Name of field of study: International and European Bussines Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective				Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	lecture	30	0	pg	3	
Total			30			3	
Course / module coordinator		dr EWA GLAPKA					
Course instructor		dr EWA GLAPKA					
Course / module objectives		to acquaint students with theories and methods of discourse analysis applied in research on social identity					
Prerequisites		knowledge of English language at B2 level					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Has an advanced level of knowing and understanding relevant terminology of discourse analysis, as well of its origin and applicability in research on social identity	K_W05 K_W14			
	2	EP2	Knows and understands the relationship between discourse analysis and other disciplines, and knows how to approach social identity from an interdisciplinary perspective.	K_W11 K_W14			
	3	EP3	Knows how to apply acquired knowledge to solving problems related with the relationship between discourse and identity processes.	K_W01 K_W13			
skills	1	EP4	Is able to apply relevant methods of discourse analysis in one's own research on discourse and social identity	K_U09 K_U10			
social competences	1	EP5	Is ready to advocate and defend an open-minded attitudeto the questions of social identities	K_K03			
	2	EP6	Is ready to continue learning and appreciates the value and necessity of continuous learning and lifelong growth	K_K06			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: Language in Society (j zyk w społecze stwie)							
Format of instruction: lecture							
1. Language in society ? critical theory and methodology					3	4	0

2. Analytic methods in critical discourse studies		3	6	0	
3. Discourse, consumerism and commodification.		3	5	0	
4. Discourse and gender.		3	5	0	
5. Discourse, race and racism.		3	4	0	
6. Discourse, age and ageism.		3	4	0	
7. Hate speech.		3	2	0	
Modes of delivery	discussion and presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Obtaining a passing grade on the test. The rules for the grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Language in Society (język w społeczeństwie)		Ważona	
	3	Language in Society (język w społeczeństwie) [wykład]	zaliczenie z ocen		1,00
Basic reading	Benwell, B. & E. Stokoe (2006): Discourse and identity, Edinburgh Coates, Edinburgh				
	Coates J. (2013): Women, men and everyday talk, Palgrave Macmillan, Londyn				
	Hoi-Yi Katy Kan (2020): Digital carnivalesque: Power discourse and counter narratives in Singapore social media, Springer Singapore, Singapore				
Supplementary reading	Litosseliti L. (ed.) (2010): Research Methods in Linguistics, Continuum, London				
	Machin, D. and A. Mayr (2012): How to do Critical Discourse Analysis, Sage, London				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours		30	0		
Participation in test / exam		2	0		
Preparation for contact hours		15	0		
Private reading and studying		15	0		
Participation in tutorials		6	0		
Preparation of project / essay / etc.		0	0		

Preparation for test / exam	7	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Course title: Legal English (angielski prawniczy) (KIERUNKOWE)					Course code: PIA221AIIJ3442_8S		
Name of field of study: International and European Bussines Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory			Language of instruction: semester: 1 - english language, semester: 2 - english language				
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	konwersatorium	25	0	pg	3	
	2	konwersatorium	25	0	pg	3	
Total			50			6	
Course / module coordinator		mgr AGNIESZKA KOTULA-EMPRINGHAM					
Course instructor		mgr AGNIESZKA KOTULA-EMPRINGHAM					
Course / module objectives		To learn legal English terminology. To learn English terminology relevant to individual law branches.					
Prerequisites		English language proficiency at B2+ level of the CEFR.					
LEARNING OUTCOMES							
Category	No.	Code	Description			Ref. to programme benchmarks	
knowledge	1	EP1	The student knows basic legal terminology.			K_W02 K_W06 K_W11 K_W13	
	2	EP2	The student knows and understands basic rules for formulating law-related statements in English in speaking and in writing.			K_W03 K_W13	
skills	1	EP3	The student can formulate law-related statements in English (in speaking and in writing).			K_U03 K_U08 K_U09 K_U11	
	2	EP4	The student can read and interpret law-related texts written in English.			K_U03 K_U07	
social competences	1	EP5	The student is prepared for life-long learning.			K_K06	
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: Legal English (angielski prawniczy)							
Format of instruction: konwersatorium							
1. Introduction to jurisprudence.					1	2	0
2. Commercial compnies.					1	6	0
3. Representation.					1	4	0
4. Bankruptcy.					1	4	0

5. Civil procedure.	1	6	0
6. Law of obligations.	1	3	0
7. Inheritance law.	2	4	0
8. Competition law.	2	4	0
9. Labour Law.	2	6	0
10. Lease.	2	4	0
11. European Union Law.	2	6	0
12. Legal professions and institutions.	2	1	0

Modes of delivery	group or pair work, analysis of fragments of texts with a discussion, presentation.		
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.		

Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3,EP4
	PREZENTACJA	EP2,EP3
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)	EP1,EP2,EP3,EP4,EP5
Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.		

Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests, presentation and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.		
	Grade calculation principles		
	The course grade is 100% of the final grade.		

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Legal English (angielski prawniczy)		Wa ona	
	1	Legal English (angielski prawniczy) [konwersatorium]	zaliczenie z ocen		1,00
	2	Legal English (angielski prawniczy)		Wa ona	
	2	Legal English (angielski prawniczy) [konwersatorium]	zaliczenie z ocen		1,00

Basic reading	A. Krois-Lindner, M. Firth (2009): Introduction to International Legal English, , Cambridge University Press,, Cambridge
	A. Młodawska (2017): Advanced Legal English for Polish Purposes. Second edition, , Transkrypt,, Warsaw

Supplementary reading	M. Jakubaszek (2006): Legal English. Handbook and Workbook, , Beck,, Warszawa
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STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	50	0
Participation in test / exam	4	0

Preparation for contact hours	20	0
Private reading and studying	10	0
Participation in tutorials	20	0
Preparation of project / essay / etc.	10	0
Preparation for test / exam	36	0
TOTAL workload	150	
ECTS credits	6	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Course title: Library Training (szkolenie biblioteczne) (INNE DO ZALICZENIA)					Course code: PIA221AIIWPIa_10S		
Name of field of study: International and European Bussines Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status obligatory				Language of instruction: semester: 1 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
1	1	discussion classes	2	2	p	0	
Total			2			0	
Course / module coordinator		mgr IWONA SAGAN					
Course instructor		mgr IWONA SAGAN					
Course / module objectives		The main aim of the subject is to acquire by the students the knowledge about the structure and rules of operation of the Main Library and the whole US Library network, and also an ability to use a library collection, a manner of sharing them and electronic resources.					
Prerequisites		Not applicable.					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Student knows and understands the organisational structure and rules of operation of the Main Library and of the libraries of US library network.				
	2	EP2	Student knows and understands a specific nature of library collections and rules of sharing.				
	3	EP3	Student knows and understands bibliological and bibliographic concepts.				
skills	1	EP4	Student can use both electronic and paper library catalogues and can locate searched publications.				
	2	EP5	Student can use databases available in the US Main Library and in the libraries of US library network.				
social competences	1	EP6	Student is ready to use library resources in a manner which does not hinder an access for other users. Student properly identifies and solves practical problems.				
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: Library Training (szkolenie biblioteczne)							
Format of instruction: discussion classes							
1. Structure and principles of operation of the Main Library and the Library of the Faculty of Law and Administration US. Rules for using library collections. Library catalogues. Methodology for searching library catalogues.					1	1	1
2. Electronic resources and database. Procedure for on-line access to the database. Polish Legal Bibliography.					1	1	1

Modes of delivery	lecture with multimedia presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods					No. of learning outcome from the syllabus
	SPRAWDZIAN				EP1,EP2,EP3,EP4,EP5,EP6
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Obtain 60% correct answers in the test.				
	Grade calculation principles				
	The credit is in the form of an ungraded credit.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Library Training (szkolenie biblioteczne)		Nieobliczana	
	1	Library Training (szkolenie biblioteczne) [wiczenia]	zaliczenie		
Basic reading	Regulaminy agend Biblioteki Wydziału Prawa i Administracji Uniwersytetu Szczecińskiego (Wypożyczalnia, Czytelnie).				
Supplementary reading					
STUDENT WORKLOAD					
			No. of hours		
			including e-learning		
Contact hours	2		2		
Participation in test / exam	0		0		
Preparation for contact hours	0		0		
Private reading and studying	0		0		
Participation in tutorials	0		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	0		0		
TOTAL workload	2				
ECTS credits	0				

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Negotiations and Mediation in Business (negocjacje i mediacje w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_18S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 3 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	konwersatorium	20	0	pg	3
Total			20			3
Course / module coordinator		dr ALEKSANDRA KLICH				
Course instructor		dr ALEKSANDRA KLICH				
Course / module objectives		The primary objectives of the course are to develop negotiation and mediation skills in key business areas. The specific goal is to achieve skills in preparing, conducting and concluding effective negotiations in a variety of business contexts, and for the student to understand the role mediation plays in business and how mediators help resolve business disputes. The intermediate goal is also to improve communication skills, learn negotiation strategies while understanding cross-cultural aspects, and develop the ability to resolve social conflicts, regardless of their background and context.				
Prerequisites		The student should have basic knowledge of civil law, business and contract law, as well as EU law. The student should have basic knowledge of the available methods of extrajudicial resolution and settlement of business disputes.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and understands to an in-depth degree the concepts and legal institutions in the field of negotiation and mediation in business, taking into account international aspects and the application of law in this area, the law and the sources of law and the relationship between them, and understands their place in non-judicial methods of dispute resolution and settlement.	K_W01 K_W02 K_W03		
	2	EP2	The student knows and understands to an in-depth degree the concepts and terminology in the field of negotiation and mediation, especially in the field of alternative methods of dispute resolution and settlement, and has advanced detailed knowledge in this area.	K_W08		
	3	EP3	The student knows and understands to an in-depth degree selected non-judicial methods and tools conducive to resolving and settling disputes in business, including data acquisition and processing techniques, appropriate for conducting negotiations and mediation, in particular, allowing to describe the various stages of conducting negotiations and mediation in business.	K_W10		

skills	1	EP4	The student is able, using his/her knowledge, to assess the usefulness of alternative methods of dispute resolution and settlement, procedures and good practices for resolving conflicts in business.	K_U04 K_U06	
	2	EP5	The student is able to independently prepare the necessary for the writings in the field of business law and commercial law in the international aspect for the use of alternative methods of dispute resolution and settlement, including in a foreign language, demonstrating knowledge of the law and the ability to apply it in practice.	K_U08	
social competences	1	EP6	The student is ready to meet professional and personal challenges and responsibly carry out the profession, taking into account the changing needs of society.	K_K01	
	2	EP7	The student is ready to adhere to and develop the principles of professional ethics and act to adhere to these principles, is convinced of the importance of behaving in a professional manner and adhering to the principles of professional ethics.	K_K05	
CONTENT			Semester	No. of hours	
				including e-learning	
Subject title: Negotiations and Mediation in Business (negocjacje i mediacje w biznesie)					
Format of instruction: konwersatorium					
1. Communication in business (effective verbal and non-verbal communication, types of communication conflicts, building relationships and trust during negotiations and mediation). The concept of legal security in business relations.			3	2	0
2. Conflict resolution in organizations (types of conflict in business, conflict resolution strategies, conflict management).			3	2	0
3. Law and ethics in negotiation and mediation (Principles of ethics in negotiation and mediation, role of law in negotiation and mediation processes).			3	2	0
4. Basics of negotiation (definition and importance of negotiation in business, basic terminology, stages of negotiation, management of emotions in negotiation processes).			3	2	0
5. Negotiation strategies and techniques.			3	3	0
6. Mediation in business (definition and features of mediation, role of mediator, rationale for mediation, elements of mediation agreement, mediation process).			3	3	0
7. Stages of negotiation and mediation in practice (case and case study analysis, negotiation and mediation simulations).			3	6	0
Modes of delivery	Conversations, group work, discussion, brainstorming, case studies, and negotiation and mediation simulations.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3	
	PROJEKT			EP4,EP5	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	Credit in the form of a test (20 questions - open, closed, based on short facts - at the instructor's choice) or in the form of an oral presentation or a written essay (at the instructor's choice) 10 pts - grade: 5.0; 9 pts - grade: 4.5; 8 pts - grade: 4.0; 7 pts - grade: 3.5; 5 - 6 pts - grade: 3.0; less than 5 pts - score: 2.0				
	Grade calculation principles				

The final grade for the course is 100% of the exam grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Negotiations and Mediation in Business (negocjacje i mediacje w biznesie)		Ważona	
	3	Negotiations and Mediation in Business (negocjacje i mediacje w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	D.Q. Posin (2003): Mediating international business disputes, Fordham J. Corp. & Fin. L. 9				
	G. Oprea (2016): Business Negotiation, from Mediation to Arbitration, Economic Insights-Trends & Challenges 68, No. 2				
	P.N. Ghauri, J.C. Usunier (eds.) (2008): International business negotiations, Bingley				
Supplementary reading	A. De Moor, H. Weigand (2004): Business negotiation support: theory and practice, International Negotiation 9, no. 1				
	E.J. Kelly, N. Kaminskiene (2016): Importance of emotional intelligence in negotiation and mediation, International Comparative Jurisprudence 2, no. 1				
	R. Coulson (1987): Business Mediation - what You Need to Know, New York				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	20	0
Participation in test / exam	2	0
Preparation for contact hours	10	0
Private reading and studying	10	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	7	0
Preparation for test / exam	10	0
TOTAL workload	75	
ECTS credits	3	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Lecture in the humanities [moduł]						
Course title: Neurolinguistics (neurolingwistyka) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3441_26S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 2 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	lecture	15	0	pg	2
Total			15			2
Course / module coordinator		dr MARTA W SIK				
Course instructor		dr MARTA W SIK				
Course / module objectives		The objective of the course is to familiarize students with the neural mechanisms underlying the acquisition, use, comprehension, and production of language in the brain. The course gives also an overview of language disturbances in different types of aphasia. Neurolinguistic theories will be discussed, as well as the major experimental techniques employed to investigate them. An important goal is also to present an up-to-date overview of recent advances in the field.				
Prerequisites		Students should possess the basic knowledge on brain functioning. It is also helpful if students have previous knowledge of any branch of linguistics, however, it is not necessary.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student has an advanced and up-to-date knowledge of neuroanatomical and neurophysiological bases of human language abilities, as well as disturbances which arise as a result of damage to specific brain areas. The student understands an interdisciplinary character of neurolinguistic research and main tendencies of its development.	K_W12		
	2	EP2	The student understands, at the advanced level, the relationship between the function of specific neuroanatomical structures in the brain and the mechanisms of language abilities, including speech perception and production.	K_W08		
	3	EP3	The student uses terminology in the field of neurolinguistics at the advanced level.	K_W09		
skills	1	EP4	The student analyses, assesses, selects and uses information from the Internet and from written sources in order to broad their knowledge.	K_U13		
	2	EP5	The student analyses texts related to neurolinguistics and understands the relationships between the formulated hypotheses and experimental data.	K_U12		
	3	EP6	The student can use terminology related to the field of neurolinguistics.	K_U12		

social competences	1	EP7	The student can critically evaluate their knowledge and skills, and is aware of the complex mechanisms being the basis of human language abilities.	K_K07	
	2	EP8	The student is open to new ideas and is ready to change their opinion in the light of the current research in the field of neurolinguistics.	K_K06	
CONTENT			Semester	No. of hours	
					including e-learning
Subject title: Neurolinguistics (neurolingwistyka)					
Format of instruction: lecture					
1. Introduction to brain and language studies. Methods in neurolinguistics (brain imaging).			2	2	0
2. Neuroanatomical bases of language ability.			2	2	0
3. Language processing at the level of single words and whole sentences (semantic, syntactic and phonological processing). Language production and comprehension in healthy individuals and aphasic patients.			2	3	0
4. New models of functional language neuroanatomy.			2	2	0
5. Developmental neurolinguistics.			2	2	0
6. Bilingual and multilingual brain.			2	2	0
7. Trends in neurolinguistics.			2	2	0
Modes of delivery	Lecture, multimedia presentation				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOŁOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6,EP7,EP8	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	The course grade shall be the grade obtained from the final test.				
	Grade calculation principles				
	The final grade for the course is the lecture grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Neurolinguistics (neurolingwistyka)		Ważona	
	2	Neurolinguistics (neurolingwistyka) [wykład]	zaliczenie z ocen		1,00
Basic reading	G. de Zubicaray, N. Schiller (2019): The Oxford Handbook of Neurolinguistics., Oxford				
	I. Kurcz, H. Okuniewska (2011): Język jako przedmiot badań psychologicznych – psycholingwistyka ogólna i neurolingwistyka.				
	J. Mazurkiewicz-Sokołowska (2010): Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym.				
Supplementary reading	D. Kemmerer (2022): Cognitive Neuroscience of Language. Psychology Press				
	P. Hagoort et al. (2014): The Neurobiology of Language beyond Single Words. Annual Review of Neuroscience.				

STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	15	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	13	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	12	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: OHS training (szkolenie BHP) (INNE DO ZALICZENIA)					Course code: PIA221AIIJ3613_9S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	5	5	p	0
Total			5			0
Course / module coordinator		dr MONIKA PRADZIADOWICZ				
Course instructor		dr MONIKA PRADZIADOWICZ				
Course / module objectives		Acquire knowledge and skills in health and safety, fire safety, emergency first aid and the rights and responsibilities of a university student.				
Prerequisites		Non applicable				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Knows and understands the legal, organisational and ethical considerations of performing professional activities during higher education			
skills	1	EP2	Can identify mistakes and omissions in practice			
	2	EP3	Be able to perform basic resuscitation, recognise hazards and take appropriate action			
social competences	1	EP4	Carries out tasks in a way that ensures the safety of himself and the environment, including observing the safety rules			
CONTENT					Semester	No. of hours
						including e-learning
Subject title: OHS training (szkolenie BHP)						
Format of instruction: discussion classes						
1. The essence of health and safety at work in the education process: - occupational health and safety regulations in the Polish and EU legislation; - responsibilities and powers of the rector and teachers relevant to occupational and education-related health and safety; - basic safety principles binding on students/doctoral students/postgraduate students and participants of other forms of education during classes organized by the university; - liability for breaching regulations and principles of health and safety at work and in education; - supervision over safe education conditions.					1	1
2. Basic health and safety principles at the University, that is: - rules on moving about and conduct at the University, - basic precautions applied to potential threats that may arise at the University. Organization and principles of providing first aid in the event of an accident.					1	1

3. Threats of accidents and threats to health at the University, i.a. during regular classes, at field-work activities, at sports camps or during work placements: - responsibilities of the injured party and accident witness, - accident reporting procedure, - procedure in the event of threats related to unintentional discharge of hazardous materials or preparations, - basic precautions relating to the occurrence of a potential accident.		1	1	1	
4. The education environment threats. Threats and prevention: - assessment of risks of threats that are dangerous or harmful to health or have an impact on health and that occur in educational processes and procedures for protection against such risks, - personal protection measures depending on the type of threat.		1	1	1	
5. Basis rules of fire safety and procedures in the event of fire: - types of fire and causes; - procedures in the event of fire; - evacuation rules, - extinguishing agents - rules for use.		1	1	1	
Modes of delivery	E-learning course				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Completing an e-learning course in the field of occupational health and safety - obtaining at least 60% correct answers from the test				
	Grade calculation principles				
	A credit is obtained with no grade				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	OHS training (szkolenie BHP)		Nieobliczana	
	1	OHS training (szkolenie BHP) [wiczenia]	zaliczenie		
Basic reading	Goniewicz M. (2016): Pierwsza pomoc. Podręcznik dla studentów., PZWL Wydawnictwo Lekarskie, Warszawa				
	(2018): Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 30 października 2018 r. w sprawie sposobu zapewnienia w uczelni bezpiecznych i higienicznych warunków pracy i kształcenia (Dz.U. 2018 poz. 2090), Dziennik Ustaw RP, Warszawa				
	(2018): Ustawa z dnia 20 lipca 2018 r. Prawo o szkolnictwie wyższym i nauce (Dz.U. 2018 poz. 1668 ze zm.), Dziennik Ustaw RP, Warszawa				
	(2022): Ustawa z dnia 26 czerwca 1974 r. Kodeks pracy (Dz.U. 2022 poz. 1510 ze zm.), Dziennik Ustaw RP, Warszawa				
	(2020): Ustawa z dnia 30 października 2002 r. o zaopatrzeniu z tytułu wypadków lub chorób zawodowych powstałych w szczególnych okolicznościach (Dz.U. 2020 poz. 984 ze zm.), Dziennik Ustaw RP, Warszawa				
	(2023): Zarządzenie nr 108/2023 Rektora Uniwersytetu Szczecińskiego z dnia 21 sierpnia 2023 r. w sprawie zasad organizacji i prowadzenia szkoleń w zakresie bezpieczeństwa i higieny pracy dla studentów, doktorantów oraz uczestników studiów podyplomowych i innych form kształcenia Uniwersytetu Szczecińskiego, Szczecin				
Supplementary reading	Boryczka M. (2014): Ergonomia i bezpieczeństwo pracy, Wydawnictwo Uniwersytetu Ekonomicznego, Katowice				
	Rączkowski B. (2020): BHP w praktyce, ODDK, Gdańsk				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	5		5		

Participation in test / exam	0	0
Preparation for contact hours	0	0
Private reading and studying	0	0
Participation in tutorials	0	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	0	0
TOTAL workload	5	
ECTS credits	0	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie) (KIERUNKOWE)					Course code: PIA221AIIJ3435_15S	
Name of field of study: International and European Business Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory			Language of instruction: semester: 2 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	2	konwersatorium	15	0	pg	2
Total			15			2
Course / module coordinator		dr MARCIN ST PIE				
Course instructor		dr MARCIN ST PIE				
Course / module objectives		Acquiring systematic knowledge in the field of Intellectual Property Law and practical skills in the field of legal transactions in the area of Intellectual Property				
Prerequisites		Knowledge of the basic legal institutions of civil law.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	Has advanced knowledge and understanding of principles and rules of protection of Industrial Property, Copyright and Related Rights regulated in international conventions and the law of the European Union	K_W11		
	2	EP2	Has advanced knowledge and understanding of sources of law, legal terms and institutions in the field of Copyright, Related Rights and Industrial Property Law	K_W02		
	3	EP3	Has advanced knowledge and understanding of the nature of law studies in the field of Copyright, Related Rights and Industrial Property Law.	K_W01		
skills	1	EP4	Is able to analyse and interpret legal and scholarly texts in the field of Copyright, Related Rights and Industrial Property Law	K_U01		
	2	EP5	Is able to use their knowledge to correctly apply rules of logical reasoning to interpret and explain complex legal issues of international and European Intellectual Property Law.	K_U01		
social competences	1	EP6	Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to ask the opinion of experts where they encounter difficulties in solving a problem in the field of intellectual property	K_K03		
	2	EP7	Is ready to participate in the preparation of projects relating to the international business transactions, taking into account the legal aspects of intellectual property	K_K06		
CONTENT					Semester	No. of hours
						including e-learning

Subject title: Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie)					
Format of instruction: konwersatorium					
1. International and EU sources of intellectual property rights		2	2	0	
2. Basic regulations of Copyright on the basis of international conventions and European Union law		2	2	0	
3. The subject of copyright protection in the light of international conventions and European Union law		2	2	0	
4. Regulations of international conventions and European Union law on computer programs and databases		2	1	0	
5. Aspects of international copyright trading		2	2	0	
6. The subjects of related rights protection in the light of international conventions and European Union law		2	2	0	
7. Aspects of international related rights trading		2	1	0	
8. The subjects of Industrial Property Right protection in the light of international conventions and European Union law		2	1	0	
9. Selected issues related to the European patent application procedure and international procedure		2	1	0	
10. Selected issues related to the trademark application in EU and international procedures		2	1	0	
Modes of delivery	Analysis of legal acts, judgments and statements of doctrine with discussion.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	SPRAWDZIAN			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	<p>The grade in the seminar is the grade obtained in the test.</p> <p>The test consists of 15 single-choice questions. Any correct answer leads to 1 point. The grading rules based on the above test are as follows:</p> <ul style="list-style-type: none"> - 15 points - very good - 13-14 points - a good plus, - 12 points - good, - 10-11 points - satisfactory plus, - 9 points - satisfactory, - 8 points and less - unsatisfactory. 				
	Grade calculation principles				
	The course grade is 100% of the final grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	2	Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie)		Ważona	
	2	Protection of Intellectual Property in Business (ochrona własności intelektualnej w biznesie) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	L. Bently, B. Sherman (2009): Intellectual Property Law, Oxford				
	P. Goldstein (2001): International copyright: principles, law, and practice, Oxford				
Supplementary reading	S. Ricketson, J.C.Ginsburg (2005): International Copyright and Neighbouring Rights. The Berne Convention and Beyond, vol. 1, , Oxford				
	S. von Lewinski (2008): International Copyright Law And Policy, Oxford				
	W. Cornish (2002): Intellectual Property: Patents, Copyright, Trademarks and allied rights, London				
STUDENT WORKLOAD					
			No. of hours		
			including e-learning		

Contact hours	15	0
Participation in test / exam	2	0
Preparation for contact hours	0	0
Private reading and studying	10	0
Participation in tutorials	8	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	15	0
TOTAL workload	50	
ECTS credits	2	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Public Business Law in International Context (prawo gospodarcze publiczne w uj ciu mi dzynarodowym) (KIERUNKOWE)					Course code: PIA221AIIJ3435_6S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time		Profile of study: general academic			Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	konwersatorium	30	0	pg	4
Total			30			4
Course / module coordinator		dr hab. KRYSZYNA NIZIOŁ				
Course instructor		dr hab. KRYSZYNA NIZIOŁ				
Course / module objectives		The aim of the subject is receiving by students the systematic knowledge and skills of analysing the basic issues concerning Public Business Law in the International Context.				
Prerequisites		Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration in the field of Public Business Law in International Context.				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	The student has advanced knowledge and understanding of legal terms and institutions in the field of international economic law and international commercial law, the process of creation, interpretation and application of law in this area, laws and sources of law and relations between them.			K_W02
	2	EP2	The student has advanced knowledge and understanding of selected tools and methods, including of the technique of obtaining and processing information, relevant to carrying out an economic activity and commerce, in particular those that allow a description of individual subjective elements of this system and processes within them, especially connected with the public business law.			K_W10
	3	EP3	The student has advanced knowledge and understanding of various aspects of the operation of the system of economic law (especially public business law), from the perspective of all its actors (international economic organizations, international economic actors, local government bodies, economic operators and their professional organizations and non-governmental organizations that carry out these tasks).			K_W12

skills	1	EP4	The student is able to use their knowledge to assess the usefulness of methods, procedures and good practices to implement tasks essential for the efficient operation of international trading, the operation of economic actors and the work of entrepreneurs especially connected with the public economic law.	K_U04	
	2	EP5	The student demonstrates advanced competence in preparing written works in a foreign language and preparing and delivering oral presentations that outline issues of international economic law (and also public business law); is able to hold a debate and take part in it.	K_U10	
	3	EP6	The student is ready to participate in the preparation of projects relating to the broadly understood organization of international trading, taking into account legal, economic and political aspects and to predict multi-directional effects of their activity, especially connected with the public business law.	K_U06	
	4	EP7	The student has in-depth awareness of the level of their knowledge and skills; understands the need for constant professional and personal development; is ready to assess critically their knowledge and received content and to outline the directions of their own development and education also in the interdisciplinary dimension, including public business law in the international context.	K_U08	
CONTENT			Semester	No. of hours	
				including e-learning	
Subject title: Public Business Law in International Context (prawo gospodarcze publiczne w uj ciu mi dzynarodowym)					
Format of instruction: konwersatorium					
1. Public Business Law - legal sources, basic definitions (e.g. entrepreneur, enterprise, business activity).			1	6	0
2. The legal forms of doing business.			1	7	0
3. Registration of entrepreneurs.			1	7	0
4. Foreign entities conducting business in Poland - rules, examples, practical aspects.			1	10	0
Modes of delivery	<p>Lectures; seminar, projects, multimedia presentation, case study.</p> <p>The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.</p>				
Assessment methods				No. of learning outcome from the syllabus	
	PRACA PISEMNA/ ESEJ/ RECENZJA			EP1,EP3,EP4,EP5,EP6,EP7	
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)			EP1,EP2,EP3,EP4,EP5,EP6,EP7	
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.				
Grading criteria	<p>The final grade is determined on the basis of the grade given for the written paper prepared (on the topic agreed with the lecturer). To write it, the student uses legal acts and literature from the field of International Business Law in the International Context.</p> <p>The final grade is determined by the total number of points obtained for the project (10 points each for originality, merit, final conclusions).</p> <p>The student can receive 30 points.</p> <p>Very good - 28-30 points, Good plus rating - 25-27 points, Good rating - 22-24 points, Satisfactory plus - 19-21 points, Satisfactory - 16-18 points,</p>				

Not rated - 15 and less points (no credit).
Grade calculation principles
The written work is the final assessment of the subject.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	1	Public Business Law in International Context (prawo gospodarcze publiczne w ujęciu międzynarodowym)		Ważona	
	1	Public Business Law in International Context (prawo gospodarcze publiczne w ujęciu międzynarodowym) [konwersatorium]	zaliczenie z ocen		1,00
Basic reading	Dajczak W., Nieborak T., Wiliński P. (2021): Foundations of Law: The Polish Perspective, Wolters Kluwer, Warszawa				
	Lewandowski R. (2019): Fundamentals of Polish Business Law, C.H. Beck, Warszawa				
Supplementary reading	Domański G.E. (2005): Understanding Modern Company Law - The Polish Example, C.H. Beck, Warszawa				
	Mrkývka P., Vrabko M., Powalowski A. (2017): Selected Issues of Public Economic Law in Theory, Judicature and Practice in Czech Republic, Poland and Slovakia, C.H.Beck, Warszawa				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	2	0
Preparation for contact hours	15	0
Private reading and studying	15	0
Participation in tutorials	18	0
Preparation of project / essay / etc.	20	0
Preparation for test / exam	0	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Course title: Public International Law (mi dzynarodowe prawo publiczne) (PODSTAWOWE)					Course code: PIA221AIIJ3435_2S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status obligatory				Language of instruction: semester: 1 - english language		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
1	1	discussion classes	15	0	pg	4
		lecture	15	0	e	
Total			30			4
Course / module coordinator		dr hab. ANNA KOSI SKA				
Course instructor		mgr DARIUSZ ZAGRODZKI , dr hab. ANNA KOSI SKA				
Course / module objectives		<p>The aim of the course is to familiarise students with the problems of public international law. Assumptions:</p> <p>a) in knowledge: to learn the essence of international law and the role it plays in the modern world; understanding the role of states and international organisations in shaping the normative basis, the place of international agreements in international trade and the principles of responsibility for their violation.</p> <p>b) in social competence: while implementing the programme contents in the field of public international law, it is necessary to emphasise the importance of the general principles of law, practice and the significance of obligations undertaken.</p> <p>c) in skills: to acquire the ability to use the notions of public international law, to develop the ability of independent assessment of the situation based on the normative sources and their analysis, to independently solve specific facts based on the previously discussed sources of international law.</p>				
Prerequisites		To have a basic knowledge of the basics of jurisprudence, in particular as regards the sources of law and the creation and application of law, as well as constitutional law and the law of obligations. law and the creation and application of law, as well as constitutional law and the law of obligations.				
LEARNING OUTCOMES						
Category	No.	Code	Description	Ref. to programme benchmarks		
knowledge	1	EP1	The student knows and characterises international law Public, listing and describing its features. Student lists and characterizes the subjects of international law international law.	K_W01 K_W02 K_W03		
	2	EP2	The student knows the definition of an international agreement and explain its structure and meaning of individual provisions, identifies types of agreements.	K_W02 K_W05 K_W07 K_W08		
skills	1	EP3	Students will analyse basic international conventions international conventions and is able to infer from them about the rights and obligations of states and non-state actors of international public.	K_U01 K_U02 K_U07		
	2	EP4	The student is able to assess (e.g. decide whether the actions of actors are legal) simple factual states in the context of applicable public international law.	K_U03 K_U07 K_U14		
social competences	1	EP5	The student maintains a critical attitude towards views presented in the literature.	K_K01 K_K06		
	2	EP6	Student is ready to think and act in an entrepreneurial manner and to initiate actions in the public interest.	K_K07		

CONTENT	Semester	No. of hours	
			including e-learning
Subject title: Public International Law (mi dzynarodowe prawo publiczne)			
Format of instruction: lecture			
1. International law - definition and introductory issues Characteristics of public international law. Characteristics of the international judiciary.	1	2	0
2. Sources of public international law: - custom, - international agreements, - resolutions international organisations, - general principles of law. Aids to the determination of the sources of international law: - doctrine, - jurisprudence.	1	2	0
3. Principles of interaction and state responsibility.	1	2	0
4. Problems of subjectivity in international law. Classification of subjects of international law international law. The catalogue of subjects in public international law: - States, - international organisations, - Holy See, - Order of the Knights of Malta, - insurgents and parties belligerents, - natural and legal persons.	1	2	0
5. Treaty law: introductory issues, stages of conclusion of an international agreement, nullity and expiry of an international agreement, interpretation of international agreements.	1	2	0
6. Characteristics of the international judiciary.	1	2	0
7. The international system for the protection of human rights: universal system of human rights protection, European system of human rights protection (Council of Europe, European Union, OSCE), non-European systems of human rights protection.	1	2	0
8. Law of armed conflict.	1	1	0
Format of instruction: discussion classes			
1. Relationship between national law and international law.	1	2	0
2. Sources of international law - rapid formation of custom, local custom, law-making resolutions of international organisations, subsidiary sources.	1	2	0
3. Treaty law - basics of treaty law; construction of an international agreement.	1	3	0
4. Subjects of public international law (unitary state, federal state, confederation, international organisations, other recognised subjects of international law).	1	3	0
5. Proceedings before international courts with examples of case law.	1	3	0
6. The international human rights protection system - selected facts.	1	2	0
Modes of delivery	group work, case studies, brainstorming, discussion, analysis of legal texts		
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.		
Assessment methods			No. of learning outcome from the syllabus
	EGZAMIN PISEMNY		EP1,EP2,EP3,EP4
	KOLOKWIUM		EP1,EP2,EP3,EP4,EP5,EP6
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)		EP3,EP4,EP5,EP6
	Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.		
Grading criteria	<p>Exercises: credit for the exercises is given upon successful completion of the colloquium. The The final mark for exercises is also influenced by the student's activity and marks for written work and projects carried out during classes.</p> <p>The colloquium takes the form of a multiple-choice test consisting of 15 test questions.</p> <p>14.00 - 15.00 - 5, 13.00 - 13.99 - 4+ 11.00 - 12.99 - 4, 10.00 - 10.99 - 3+, 8.00 - 9.99 - 3, 7.99 and less - 2.</p> <p>Lecture - written examination in the form of a multiple-choice test consisting of 15 test questions.</p> <p>14.00 - 15.00 - 5, 13.00 - 13.99 - 4+, 11.00 - 12.99 - 4,</p>		

**10.00 - 10.99 - 3+,
8.00 - 9.99 - 3,
7.99 and below - 2.**

Grade calculation principles

The final grade for the course is the exam grade.

	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
Final grade calculation method	1	Public International Law (mi dzynarodowe prawo publiczne)		Wa ona	
	1	Public International Law (mi dzynarodowe prawo publiczne) [wiczenia]	zaliczenie z ocen		0,00
	1	Public International Law (mi dzynarodowe prawo publiczne) [wykład]	egzamin		1,00
Basic reading	E.T. Jouannet (2014): A short introduction to international law, Cambridge				
	M.N. Shaw (2021): International Law, Cambridge				
Supplementary reading	G. Boas (2012): Public International Law Contemporary Principles and Perspectives, Cheltenham				
	I. von Münch, A. Buske, W. de Gruyter (1985): International law: the essential treaties and other relevant documents, New York				

STUDENT WORKLOAD

	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	4	0
Preparation for contact hours	10	0
Private reading and studying	20	0
Participation in tutorials	16	0
Preparation of project / essay / etc.	0	0
Preparation for test / exam	20	0
TOTAL workload	100	
ECTS credits	4	

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z						
Unit: Foreign language (j zyk obcy) [moduł]						
Course title: Russian language (j zyk rosyjski) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3509_21S	
Name of field of study: International and European Bussines Law						
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:	
Course / module status elective				Language of instruction: semester: 3 - j zyk rosyjski		
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS
				including e-learning		
2	3	lektorat	30	0	pg	2
Total			30			2
Course / module coordinator		mgr LUCYNA SM DZIK				
Course instructor		mgr LUCYNA SM DZIK				
Course / module objectives		<ul style="list-style-type: none"> - achieving language proficiency at the B2+ level according to the scale of the Common European Framework of Reference for Languages, - formation of students' oral and written communication skills at the B2+ level of academic language and development of specialized terminology in the field of study, 				
Prerequisites		-language proficiency at the B2 level according to the scale of the Common European Framework of Reference for Languages				
LEARNING OUTCOMES						
Category	No.	Code	Description			Ref. to programme benchmarks
knowledge	1	EP1	knows and understands legal and juristic texts in a foreign language			K_W02 K_W05 K_W08 K_W12
	2	EP2	knows grammatical constructions, phraseology and vocabulary that allow him to understand texts related to his field of study and texts of an academic nature			K_W02 K_W05 K_W08 K_W14
	3	EP8	is ready to work independently and in a team on the assigned work; is ready to critically evaluate the received content			K_W03 K_W04 K_W05 K_W07 K_W08 K_W09
	4	EP9	has an in-depth awareness of the level of his knowledge and skills and understands the need for continuing education			K_W01 K_W03 K_W08 K_W09

skills	1	EP3	is able to read and understand legal, juristic and scientific texts on international economic law in a foreign language	K_U02 K_U07 K_U12 K_U13
	2	EP4	is able to read with understanding legal, juridical and scientific texts on international economic law in a foreign language	K_U09 K_U10 K_U11
	3	EP5	is able to formulate clear and elaborate oral statements to function properly in an academic and work environment in a foreign language at B2+ level	K_U11 K_U12 K_U13 K_U14
	4	EP6	is ready to communicate in a foreign language at the B2+ level	K_U01 K_U02 K_U06
	5	EP7	is willing to work independently and in a team on the assigned work	K_U02 K_U03 K_U04 K_U05 K_U06

CONTENT	Semester	No. of hours	
			including e-learning

Subject title: **Russian language (j zyk rosyjski)**

Format of instruction: **lektorat**

1. 1 Grammar issues - a repetition and expansion of the topics discussed in the B2 course.	3	5	0
2. Activities to improve all language competencies (listening, speaking, reading and writing) relating to relating to vocabulary and topics in the field of law, especially international business and entrepreneurship law	3	25	0

Modes of delivery	Text analysis, language conversation, group work
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.

Assessment methods		No. of learning outcome from the syllabus
	SPRAWDZIAN	EP1,EP2,EP3,EP4,EP5,EP6
	PRACA PISEMNA/ ESEJ/ RECENZJA	EP1,EP2,EP3,EP4,EP5,EP6
	ZAJ CIA PRAKTYCZNE (WERYFIKACJA POPRZEZ OBSERWACJ)	EP1,EP2,EP5,EP6,EP7,EP8,EP9

Metody i formy weryfikacji efektów uczenia si mog zosta zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach okre lonych w Regulaminie Studiów Uniwersytetu Szczeci skiego.

Grading criteria	Credit with a grade. The final grade is determined by partial grades from tests after each unit, written assignments and class activities. The rules for the final grade are as follows: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.
	Grade calculation principles
	The course grade is 100% of the final grade.

Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	Russian language (j zyk rosyjski)		Wa ona	
	3	Russian language (j zyk rosyjski) [lektorat]	zaliczenie z ocen		1,00

Basic reading	Pado A. (2006): Start.ru cz.2, WSiP, Warszawa	
Supplementary reading	Rosyjskie strony Internetowe	
	Słowniki tematyczne	
STUDENT WORKLOAD		
	No. of hours	
		including e-learning
Contact hours	30	0
Participation in test / exam	1	0
Preparation for contact hours	0	0
Private reading and studying	5	0
Participation in tutorials	2	0
Preparation of project / essay / etc.	4	0
Preparation for test / exam	8	0
TOTAL workload	50	
ECTS credits	2	