

COURSE SYLLABUS AND SPECIFICATION

Curriculum title: USPIA-IaEBL-O-II-S-24/25Z							
Unit: Lecture in the humanities [moduł]							
Course title: How do meanings emerge? (jak powstaj znaczenia?) (OGÓLNOUCZELNIANE)					Course code: PIA221AIIJ3442_28S		
Name of field of study: International and European Business Law							
Mode and cycle of study: second degree, full - time			Profile of study: general academic		Specialty:		
Course / module status elective				Language of instruction: semester: 3 - english language			
Year	Semester	Form of instruction	No. of hours		Type of credit	ECTS	
				including e-learning			
2	3	lecture	30	0	pg	3	
Total			30			3	
Course / module coordinator		dr hab. JOLANTA MAZURKIEWICZ-SOKOŁOWSKA					
Course instructor		dr hab. JOLANTA MAZURKIEWICZ-SOKOŁOWSKA					
Course / module objectives		Familiarizing students with the basic problems of psycholinguistics and cognitive linguistics in relation to linguistic meanings in use.					
Prerequisites		non					
LEARNING OUTCOMES							
Category	No.	Code	Description	Ref. to programme benchmarks			
knowledge	1	EP1	Student knows and understands the terminology used in psycholinguistics and cognitive linguistics and its applications.	K_W14			
	2	EP2	Student knows and understands the cognitive mechanisms of creating and understanding meanings as well as psycholinguistic methods of verifying the processes of their creation and understanding.	K_W10			
skills	1	EP3	Student can use psycholinguistic and cognitive linguistic terminology to describe, analyze and interpret phenomena from both areas.	K_U02 K_U10			
	2	EP4	Student can analyze and interpret the mechanisms of creating and understanding meanings using examples.	K_U09			
social competences	1	EP5	Student is ready to be critical in expressing opinions while respecting copyrights.	K_K02			
	2	EP6	Student is ready to independently and creatively solve research problems.	K_K02 K_K07			
CONTENT					Semester	No. of hours	
						including e-learning	
Subject title: How do meanings emerge? (jak powstaj znaczenia?)							
Format of instruction: lecture							
1. Concepts, conceptualizations, meanings.					3	6	0
2. Frames, conceptual domains, mental spaces.					3	3	0

3. Conceptual metaphor, metonymy.		3	5	0	
4. Conceptual integration.		3	5	0	
5. Word, meaning, thought, reality.		3	6	0	
6. Embodied cognition and meanings.		3	5	0	
Modes of delivery	Interactive lecture.				
	The course teacher shall specify how artificial intelligence should be used as part of implementation of the course according to University of Szczecin best practices and standards. The course teacher shall inform students in their first class about the scope and possibilities of using AI and shall present a catalogue of tools and applications adjusted to relevant learning outcomes and teaching needs and possibilities within a given course.				
Assessment methods				No. of learning outcome from the syllabus	
	KOLOKWIUM			EP1,EP2,EP3,EP4,EP5,EP6	
	Metody i formy weryfikacji efektów uczenia się mogą zostać zmienione dla studentów ze szczególnymi potrzebami na warunkach i zasadach określonych w Regulaminie Studiów Uniwersytetu Szczecińskiego.				
Grading criteria	Oral colloquium. The rules for the grade from the oral colloquium: - Sufficient - from 60%, - Sufficient plus - from 70%, - Good from 80%, - Good plus - from 90%, - Very good - 100%.				
	Grade calculation principles				
	The final grade for the course is the lecture grade.				
Final grade calculation method	Sem.	Course	Type of credit	Grade calc. method	Weight for the average
	3	How do meanings emerge? (jak powstają znaczenia?)		Ważona	
	3	How do meanings emerge? (jak powstają znaczenia?) [wykład]	zaliczenie z ocen		1,00
Basic reading	Lakoff, G., Johnson, M. (2003): Metaphors we live by., Chicago				
	Langacker R. (2002): Concept, image, and symbol: the cognitive basis of grammar., Berlin				
	Langacker, R. (2000): Grammar and conceptualization., Berlin, New York				
Supplementary reading	Lakoff, G., Johnson, M. (1999): Philosophy in the flesh: the embodied mind and its challenge to Western thought., New York				
STUDENT WORKLOAD					
		No. of hours			
		including e-learning			
Contact hours	30		0		
Participation in test / exam	2		0		
Preparation for contact hours	10		0		
Private reading and studying	13		0		
Participation in tutorials	5		0		
Preparation of project / essay / etc.	0		0		
Preparation for test / exam	15		0		
TOTAL workload	75				
ECTS credits	3				