

SYLLABUS

Course: Legal Instruments of Family Policy in Public Law					CODE:
Faculty: Law and Administration					
Year	Semester	Form of Course	Hours	Form of the Exam	ECTS
	1	Lecture, Seminar	20	Written project/ essay	3
Teacher	dr hab. Krystyna Nizioł, prof. US				
The Aims of the Course	The aim of the subject is receiving by students the systematic knowledge and the skills of analyzing the basic issues concerning entrepreneurship.				
Prerequisites	Student has a basic knowledge about organisation and functioning of the state, economy, society, public administration.				
TEACHING EFFECT'S					
Category	The effect's description				
KNOWLEDGE	Student knows the dependency between legal sciences and other sciences connected with family policy. Student knows and understands different kinds of social relationships (e.g. family, professional, organizational, economic, political) and its connections with family policy.				
SKILLS	Student will be able to use and to connect theoretical knowledge of legal sciences and similar sciences (including family policy, public law). Student will be able to analyze and discuss about the social and legal problems, especially connected with family. Student will be able to prepare written works and to describe in legal language the processes connected with family policy.				
COMPETENCES	Student will be able to communicate effectively arguments connected with family policy in public law. The student participates in social and cultural life, is interested in the new concepts in the field of law in connection with other parts of cultural and social life, including family policy in the field of public law.				
STUDY CONTENT					
1. The basics issues concerning family policy in Poland and in the European Union (among others definition, aims, models, instruments).					5
2. Economic and financial background and consequences of family policy in the field of public law.					5
3. The chosen instruments of family policy (among others from tax law, economic law, social insurance law).					5
4. The chosen regulations concerning family policy connected with social policy, educational policy, housing policy.					5
Forms of Study	Lectures; projects, multimedia presentation, case study.				
Assessment	Written project/essay. The student can receive 5 points. Very good - 5 points Good plus rating - 4.5 points Good rating - 4 points Satisfactory plus - 3.5 points Satisfactory - 3 points Not rated - 0 points (no credit) Rules for calculating the grade for the subject: the exam is the final assessment of the subject.				
Learning Outcomes	Students should obtain knowledge on the topics presented in the study content.				
Literature	Kuronen M. (2010), Research on Families and Family policies in Europe State of the Art. Final Report, FamilyResearch Centre, University of Jyväskylä. Janta B., Iakovidou E., Butkute M., (2018), Changes in child and family policies in the EU28 in 2017 European Platform for Investing in Children: Annual thematic report, European Commission, Brussels. Thevenon O., Neyer G. (eds.) (Family policies and diversity in Europe: The state-of-the-art regarding fertility,				

work, care, leave, laws and self-sufficiency, Families and Societies Working Paper 2014, no 7.
 Rękas M., Tax Instruments as an Element of Pro-family policy in France and in Poland, Research Papers of Wrocław University of Economics 2014, no 346,
 Olivetti C., Petrongolo B., The Economic Consequences of Family Policies: Lessons from a Century of Legislation in High-income Countries, NBER Working Paper Series 2017, no 23051.
 Balcerzak-Paradowska B. (2004): Rodzina i polityka rodzinna na przełomie wieków, IPISS, Warszawa
 Balcerzak-Paradowska B. (red.), Graniewska D., Głogosz G., Kołaczek B., Wójcik A., (2009): Sytuacja rodzin i polityka rodzinna w wymiarze lokalnym, IPISS, Warszawa
 Książkowski M. (red. G.Firlit-Fesnak, M.Szylko-Skoczny) (2008): Polityka społeczna w różnych krajach i modele polityki społecznej, [w:] Polityka społeczna, PWN, Warszawa
 Obiegło A. (2013): Polityka rodzinna, edukacyjna oraz ochrony zdrowia Wspólnoty Europejskiej do początku lat 90. XX w., Rocznik Nauk Społecznych, t. 5, nr 4,

STUDENT'S WORK

	Hrs.
Classes	20
Participation in the exam	2
Preparing for classes	2
Readings	10
Participation in consultations	11
Preparation of the project / essay / etc	0
Preparation for the exam	15
Others	15
TOTAL student workload in hours	75
ECTS points	3