	Course unit title: Administration								Course unit code:			
Wypełnia Zespół Kierunku	Faculty / Department providing the course / module:											
	Faculty of Law and Administration											
	Subject ti	Subject title: Electoral law										
	Mode and	d cycle	of study:		Profile of	study:		Specialty:				
Zes	II degree/	station	nary		A				all			
/pełnia	Year / se		r: 1/2		Course / module status facultative				Language of instruction: english			
W	instruction			workshop		laboratory	semina	ar	diploma seminar		other (specify)	
	No. of hours			15								
Cour	ourse / module coordinator Radosław Zych, Ph			.D								
Cour	Course instructor			Radosław Zych, Ph.D								
Course / module objectives			The aim of the classes in the electoral law is to present the historical context of the electoral law institutions forming the state system. As a part of course, students learn e.g. organization, responsibilities and relationships of individual electoral bodies that existed in different historical periods and guarantees of the essence and the basic institutions of Polish electoral law. The purpose of course is to enable the students to perceive the relationship between institutions of law currently in force, and those existing before, so obtain skills, social skills and knowledge appropriate for a lawyer. The classes will give students the opportunity to more fully understand the essence of the modern state and law. The aim is also to develop the students' ability to work independently intellectual and: the regularity, reliability and certainty needed in the legal work.									
Prere	equisites			Knowledge of the universal history of regimes and state law.								
			LEARNIN	NG OU	TCOMES			pro be	Ref. to ogramme enchmark atements		Ref. to subject rea benchmark statements	
Knowledge administration. 2. Student knows the law. 3. Student has in-depart and determining the			rough knowledge of the electoral e basic concepts and principles of electoral pth knowledge on how to prepare, conduct results of voting and about the verification of									
Skills	the election. 4. Students can correctly interpret and explain the stages of the electoral process. 5. Students can use the symptoms of voting rights. 6. Student is able to perform the duties of members of electoral commission.											
	7. Student becomes conscious participant in the electoral process. Social 8. Student is prepared to actively participate in the conduct of the electoral campaign and the elections. 9. Student promotes knowledge about democracy and elections in an environment of origin.											
					CONTE	TV					No. of hours	
1. Co	nat of instru oncept of thunctions of	e elec		rights ir	n terms of s	ubjective and obj	ective.				1 2	
3. Active and passive right to vote.							1					
Electoral administration. Rules of the electoral law and the guarantees.							3					
6. Organization of the elections, legal regulation of electoral campaign.												

7. Legal regulation of organization and conduct of the vote.	2
8. Legal aspects of determining the results of voting and electoral results.	1
9. Verification of the elections.	1

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Modes of delivery	Lecture and multimedia presentation						
			No. of learning				
Assessment methods			outcome				
Assessment methods		from the syllabus					
	Written exam.		1, 2, 3, 4,5,6,7,8,9				
	Practical (verification through	gh observation).					
Grading criteria	Written exam in form of answers to the questions concerning the content of the lectures problem. Duration of the exam: 45 minutes. Each question is evaluated by one point. 10 points- correct answers to all the questions raised and the lack of factual errors. 9 points – one factual mistake. 8 points – two factual errors. 7 points – three factual errors. 6 points – four factual errors. 5 points – five factual errors. 0-4 – insufficient, 5 – sufficient, 6 -satisfactory plus, 7-8 - good, 9 – good plus, 10 – very good. On these principles takes place every exam.						
	Rules for calculating the grade from the subject						
	Rating exam is the evaluation of the subject in terms of the lecture.						
Basic reading	1. Sokala A., Micha	olak B. Uziahla B. (2012). Laksykon	prowa wyborozogo i				
Dasic reading	1. Sokala A., Michalak B., Uziębło P. (2013), Leksykon prawa wyborczego i referendalnego oraz systemów wyborczych, Warszawa.						
	Chmaj M., Skrzydło W. (2015), System wyborczy w Rzeczypospolitej Polskiej, Warszawa						
	3. Zych R. (2017), The normative grounds and technical conditions of the secrecy of						
	voting in Polish electoral law in the first years after the "Round Table', "The Journal of						
		Toruńska Szkoła Wyższa. Law and Adm	inistration in post-soviet				
Europe", vol. 1 (2017), Toruń, s. 63-74. Supplementary reading 1. Gierach E., Chybalski P. (2009), Polish Constitutional Law: The Consti							
Supplementary reading	selected statutory mater		v. The Constitution and				
	2. Kjerulf Dubrow J., Palaguta N. (2016), Towards electoral control in Central and						
	Eastern Europe, Warsaw.						
	3. Zych R., Prawa wyborcze obywateli Unii Europejskiej w Polsce (2011), (w:) M.						
	Zubik, A. Paprocka, R. Puchta (red.), Konstytucja w dobie europejskich wyzwań,						
	Warszawa, s. 69-83.						
	4. Zych R., Protesty wyborcze i ich rozpoznawanie w wyborach do Sejmu i Senatu RP, (w:) J. Pakuła, A. Pikulik (red.), lustitia est constans et perpetua voluntas ius suum						
	cuique tribuendi, Toruń 2011, s. 129-143.						
	5. Zych R. (2016), Istota i gwarancje zasady tajności głosowania w polskim prawie						
	wyborczym, Toruń.						
	6. Zych R. (2017), Nowelizacje polskich regulacji prawnych odnoszących się do						
	elekcji (wybrane przykłady z lat 2003-2015), (w:) M. Nawrocki, M. Rylsk (red.), Dynamika zmian w prawie, Warszawa, s. 200-212.						
	· · · · · · · · · · · · · · · · · · ·	,					
	7. Zych R., (2011), Problem odpowiedzialności prawnej za obietnice "Przegląd Prawa Konstytucyjnego", nr 1, s. 127-142.						
	"Frzegiąu Frawa Konstytucyjnego , III 1, S. 121-142. STUDENT WORKLOAD:						
No. of hours							
Contact hours		15					
Preparation for contact hours		10					
Private reading and studying		10					
Participation in tutorials	, / oto	5					
Preparation of project / essay Preparation for test / exam	y / etc.	10					
Other		0					
TOTAL workload		50					
ECTS credits		2					
Lo To Ground		_					